

The Play Factory

87 York Road, Ilford, Essex, IG1 3AF



Inspection date

3 August 2017

Previous inspection date

8 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff implement effective policies and procedures to promote the health, safety and well-being of the children.
- Staff take children's interests seriously and use these to engage their interest in activities and extend their learning. Children make good progress from their starting points.
- Children's creative skills are developing well. For example, babies learn to make marks using their fingers and hands, and older children learn to explore and experiment with various painting techniques.
- Children help staff to make up the nursery rules. They demonstrate positive behaviour, and show care and concern for each other and their environment.
- Partnership with parents is good. Staff keep parents up to date with their children's care and progress. They fully involve parents in their children's care and learning. The provider and manager encourage parents to borrow story books from the nursery and provide them with suggestions to support their children's learning at home.

It is not yet outstanding because:

- At times, staff do not make the best of opportunities to help older children to develop problem-solving skills in order to extend their mathematical skills further.
- Staff do not offer many opportunities to help children learn about the local environment to enhance their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop children's problem solving abilities in mathematics
- provide children with further opportunities to learn more about the local environment to extend their understanding of the world.

Inspection activities

- The inspector went on a tour of the nursery with the provider to look at the arrangements for children's health, safety and security.
- The inspector held discussions with the provider and spoke to staff and children at appropriate times.
- The inspector observed the staff interaction with the children during their play indoors and outdoors.
- The inspector examined documentation, including a sample of children's records, staff files and training records, and the risk assessment procedures.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider has efficient recruitment and vetting processes to ensure staff are suitable to work with children. Staff follow detailed nursery procedures and know how to proceed if they have concerns about the welfare of a child. They are vigilant in monitoring the premises so that children play and learn in a safe environment. The provider and manager have successfully addressed the actions and recommendations set at the previous inspection. For example, they monitor staff performance efficiently and identify ways to develop their skills, which has led to improvements in the quality of teaching. In addition, the environment is clean and tidy, and children receive good support to help them understand the need for good personal hygiene. The leaders evaluate all areas of practice and act on parents' views to improve the quality of care and learning they provide for children.

Quality of teaching, learning and assessment is good

Staff use what they know about the children's interests and plan purposeful activities which focus on the next steps of each child's learning. For example, staff provide books that appeal to children's interests and use these to support the development of young children's vocabulary and build on their awareness of familiar things. Staff support children to develop communication and language skills. They ask children questions to encourage them to talk about their experiences and enjoy participating in conversations with others. Babies eagerly engage and explore as they play in the sand tray. Staff involve babies in patting the sand and filling containers with sand. Children's creativity and their imaginative skills are developing well.

Personal development, behaviour and welfare are good

The key-person system is effective and supports children's emotional development and physical well-being. Children arrive happily and they confidently choose where to play. Children learn about healthy eating as they try different foods, such as Thai curry. They also learn about where food comes from and plant vegetables, which the provider uses for cooking meals. Staff help children learn to keep themselves safe in their play. Babies are developing confidence in moving in new ways, such as reaching, crawling and walking. Children have daily opportunities to practise and extend their physical skills. The staff team has made positive links with the local primary schools to help children in their move to school.

Outcomes for children are good

Children are making good progress in all areas of their learning and development. They manage tasks independently and make choices about their play. Children show interest in numbers. Some can recognise numbers up to 20, accurately count beyond 40 and are learning to record numbers. Children enjoy making marks and some children are learning to write their first name independently. Overall, children are confident learners. They are learning necessary skills in readiness for when they go to school.

Setting details

Unique reference number	EY538485
Local authority	Redbridge
Inspection number	1085333
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	84
Number of children on roll	17
Name of registered person	Bimal Govind Kotecha
Registered person unique reference number	RP538484
Date of previous inspection	8 February 2017
Telephone number	07985 696 266

The Play Factory registered in 2016. The setting is situated in Ilford, in the London Borough of Redbridge. The setting provides full-time and part-time sessions on Monday to Friday from 7.30am to 6pm, for 51 weeks of the year. The provider employs eight members of staff. Of these, one holds early years professional status, and the remainder are qualified from level 3 to level 6.

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