

# Tiny Toez @ Biddulph

Staffordshire Moorlands Children's Centre, Albert Street, Biddulph, STOKE-ON-TRENT, Staffordshire, ST8 6DT



<b>Inspection date</b>	3 August 2017
Previous inspection date	3 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All staff are highly sensitive in helping children of all ages to form secure emotional attachments. They help children to become increasingly confident and independent. Children are happy and enjoy their time at the nursery. They demonstrate that they feel safe and secure.
- Some staff have expert knowledge and teaching skills. They inspire children to make rapid progress in their development. Staff help children who have gaps in their learning to make substantial and sustained progress.
- All staff engage and sustain children's interest and motivation for learning. They help children to become eager learners who make at least good progress in their development.
- Parents recognise and praise the support they receive and the very positive contribution that staff make to their children's care and learning.
- Staff place a strong focus on helping children to acquire communication and language skills. They help children develop a strong foundation for future learning.
- The provider and her management team strive to provide the very best care and learning experiences for children and their families. They actively seek and act upon the views of staff, parents, children and other professionals. Improvements are continuous, well targeted and result in improving outcomes for children.

### It is not yet outstanding because:

- Professional development is not yet fully effective in raising the quality of all staff's teaching to consistently outstanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- shape staff's professional development to help deliver a consistently expert standard of teaching throughout the nursery.

### Inspection activities

- The inspector observed children at play in all rooms and the outdoor areas. She assessed the quality of interactions between staff and children.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a number of discussions with the provider, manager, operational manager and staff. She looked at relevant documentation and evidence of the suitability of persons working in the nursery.
- The inspector spoke to children during the inspection. She spoke to parents and took account of their written views.

### Inspector

Christine Armstrong

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a strong understanding of their roles and responsibilities with regard to child protection issues. They take all the necessary steps to make sure families are supported and children are protected from harm. Robust recruitment, induction processes and ongoing checks make sure that staff are suitable to work with children. The management team has a clear and accurate view of the provision's strengths and potential areas for improvement. Children's progress and all aspects of practice are closely monitored. Additional funding is obtained and used highly effectively to improve learning outcomes for different groups of children, including those who have special educational needs and/or disabilities. Children who are not making the expected progress for their ages are identified quickly and benefit from additional tailored individual support.

### Quality of teaching, learning and assessment is good

Throughout the nursery staff complete accurate assessments and identify what children need to learn next. They provide a wide range of stimulating activities indoors and outside based on children's interests and choices. Staff play alongside children and encourage them to experiment and explore using all of their senses. Staff model and promote children's communication and language skills very well. They provide clear explanations and demonstrations that help children learn to use resources and develop new skills. Some staff have exceptional teaching skills. They have the highest expectations of what children can achieve. Staff skilfully inspire children's imagination and interest. They continually challenge and help children to acquire higher levels of knowledge and skills.

### Personal development, behaviour and welfare are good

Staff are very responsive to children's emotional needs. They are exceptionally caring and children develop very strong relationships with them. Staff encourage children to make choices and help them to do things for themselves. Children in the baby room learn how to wash their own hands, and older children serve themselves food. Pre-school children have exceptional opportunities to challenge and extend their physical skills. For example, they are familiar with yoga poses and know how to position their bodies to achieve a number of these. All children benefit from spending time throughout the day playing outdoors and being active. Staff continually model welcoming and friendly behaviour. Children are sociable and eager to interact with visitors.

### Outcomes for children are good

Children make at least good progress. They develop the skills they need for future learning and the move on to school. Pre-school children are confident communicators and motivated learners who take an active part in planning and reviewing their learning. Younger children show great enjoyment in looking at books and listening to stories and singing. They listen and follow instructions well. Babies show curiosity and embrace opportunities to explore and experiment.

## Setting details

<b>Unique reference number</b>	EY468845
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1088219
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	Tiny Toez Childrens Day Nurseries Limited
<b>Registered person unique reference number</b>	RP905043
<b>Date of previous inspection</b>	3 March 2014
<b>Telephone number</b>	01782 518405

Tiny Toez @ Biddulph registered in 2013. It is one of several nurseries privately owned and managed by Tiny Toez Children's Day Nurseries Limited. The setting employs 23 staff. Of these, one holds early years professional status, one holds qualified teacher status, two hold early years qualifications at level 6 and all other staff hold level 3. The setting opens Monday to Friday, from 7.30am until 6pm, all year round.

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