

Tiny Teddies Day Nursery

163 Loughborough Road, Ruddington, NOTTINGHAM, NG11 6LQ



Inspection date

2 August 2017

Previous inspection date

27 July 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff do not ensure children's safety. Risk assessments do not minimise all risks to children with regards to both the premises and equipment. Staff do not have a suitable understanding of child protection issues or the procedures to follow if there are concerns about children or staff.
- The premises are not clean and hygienic to ensure children's good health.
- Staff do not have clear roles and responsibilities. They do not organise themselves effectively to supervise or interact with children or to ensure that there is a smooth transition between activities.
- Managers do not use performance management systems to identify gaps in staff's knowledge or to support them to improve their practice.
- Staff do not help to guide children's learning to ensure they make good progress. In particular, there are significant weaknesses in the support for children to develop their communication and language skills.
- Staff do not share enough information with parents and carers. They do not ensure there is a detailed handover when children are collected or share enough information about their learning and development.

It has the following strengths

- Managers undertake appropriate checks on staff to establish their suitability when they start to work at the nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that risk assessments identify all possible risks and hazards to children and that staff take all reasonable steps to minimise these risks to promote children's safety	17/08/2017
■ ensure that all staff understand the safeguarding policy and procedures and have an up-to-date knowledge of safeguarding issues	17/08/2017
■ ensure that the premises are fit for purpose, clean and hygienic to promote the good health of children attending the setting	04/08/2017
■ ensure that staff are organised effectively to meet the needs of all children and promote their safety	17/08/2017
■ ensure that supervision provides appropriate support, coaching and training for staff to improve their personal effectiveness and provide quality learning and development experiences for children	03/11/2017
■ ensure that staff guide children's learning and development through purposeful play that helps them to make good progress	03/11/2017
■ ensure the support for communication and language development provides opportunities for children to experience a rich language environment, develop their confidence and skills in expressing themselves and to speak and listen in a range of situations	03/11/2017
■ improve the partnership with parents and carers to ensure they receive information that keeps them up to date about their child's care, learning and development and encourages their contributions from home.	03/10/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the trainee manager.
- The inspector held a meeting with the trainee manager and manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Managers do not ensure that the premises are safe and secure. At the time of the inspection, the external gate was missing and the internal door is not always closed by staff. Staff do not always check that parents and carers are not letting others into the building. Staff do not risk assess the equipment and resources appropriately. Babies use resources which present a potential choking hazard. They also play with equipment that is not safe, suitable or age appropriate. Staff do not always supervise children on large play equipment. This compromises children's safety. Staff are not familiar with the different types of abuse or possible signs or indicators of these. They have poor knowledge of what to do if there are concerns about children or an allegation is made against a member of staff. Although managers carry out regular supervision sessions and observations of staff practice, these are not effective. Managers do not check that staff are implementing the nursery's policies or procedures or have a good enough understanding of issues, such as child protection. They have established that staff need to improve their teaching practice, however, they have not yet taken sufficient action to address this.

Quality of teaching, learning and assessment is inadequate

Staff do not interact effectively with children to guide their learning and development. They mainly sit and watch the children and make occasional comments. Furthermore, staff do not focus well enough on supporting children's communication and language skills, particularly where there are possible delays in learning. Staff do not encourage children to speak or make sounds. For example, they do not prompt them to join in with conversations, learn new words or pronounce words correctly. Some children regularly use dummies, which limits their verbal communication, and staff make very little attempt to remove these. Staff do not ensure that they share information with parents and carers about their children's achievements and how they can support learning at home. They do not encourage parents and carers to share examples of learning at home.

Personal development, behaviour and welfare are inadequate

Staff fail to implement appropriate risk assessments, which has an adverse impact on children's safety. Staff do not implement hygiene procedures effectively. The pre-school toilets are in a state of disrepair and, at the time of the inspection, were extremely dirty. Staff do not check them during the day to promote children's good health and hygiene. Furthermore, there was no hand soap available in the adult toilet. Staff do not organise themselves appropriately to supervise or interact with children during activities or support them as they move between activities. Some routines, such as mealtimes in the toddler room, are chaotic. Staff do not provide parents and carers with enough information so that they know what their children have been doing during the day. Staff calmly manage children's behaviour, for example, if there is a disagreement. They comfort and reassure younger children if they are upset. Staff gather the required information about children when they start at the nursery.

Outcomes for children are inadequate

Children do not make enough progress in their learning and development. Children often wander around their room and do not engage in play. Children are frequently very quiet during play and sometimes gesture, rather than speak, if they want something. Although children are capable of managing their own care, staff often do this for them, such as putting on their coat. Children are not developing the skills they need for their future learning.

Setting details

Unique reference number	EY435456
Local authority	Nottinghamshire
Inspection number	1109728
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	40
Number of children on roll	67
Name of registered person	Tiny Teddies Ltd
Registered person unique reference number	RP530662
Date of previous inspection	27 July 2015
Telephone number	01159847432

Tiny Teddies Day Nursery registered in 2011. The nursery employs 17 members of childcare staff. Of these, 12 hold appropriate early years qualifications, including the manager at level 5. The nursery opens from 7.15am to 6.15pm Monday to Friday all year round. The nursery provides funded early education for two-, three and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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