

# Rockwell House Day Nursery and Nursery School

Wallingford Street, Wantage, Oxfordshire, OX12 8AZ



## Inspection date

Previous inspection date

7 August 2017

23 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff are sometimes not vigilant about supervising children closely to support their health and care needs fully. However, there is no significant impact on their safety and well-being.
- The quality of teaching and learning is inconsistent. While staff know children well and assesses their development carefully, they do not use this information effectively to plan good-quality learning experiences to build on children's steady progress.
- The new manager is beginning to evaluate the effectiveness of practice, which requires improvement to be good. These monitoring processes are not currently fully in place to inform ongoing improvement.

### It has the following strengths

- Leaders and managers support staff well to have a good understanding of safeguarding procedures. Staff know what to do and who to contact if they have concerns about children's welfare to help keep them safe.
- Children are settled, enjoy their play and develop positive relationships.
- Staff work well with parents and each other to support children effectively when they first start in the nursery and when they transfer between rooms.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve monitoring procedures to ensure that all staff fully understand their responsibilities for the supervision of children	07/10/2017
■ develop support for staff to improve the quality of teaching and provide good-quality, well-planned learning experiences consistently.	07/10/2017

### To further improve the quality of the early years provision the provider should:

- develop self-evaluation procedures to identify and address areas of weakness to improve outcomes for children further.

## Inspection activities

- The inspector observed activities with all age groups indoors and outdoors.
- The inspector completed a joint observation with the manager in the pre-school room.
- The inspector held meetings with the leadership and management team, and talked to the manager, staff and children at appropriate points throughout the inspection.
- The inspector looked at children's assessment records and evidence of staff suitability, qualifications and training.

**Inspector**  
Gillian Little

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Leaders and managers are starting to support staff through a period of change. However, steps to improve the quality of provision are not fully in place to achieve the best outcomes for children. Safeguarding is effective. Leaders and managers ensure that staff keep their knowledge and understanding up to date so that they are clear about the nursery's policy and local reporting procedures. They make sure that there are appropriate numbers of staff deployed to help keep children safe and that there are suitable qualifications in place. Leaders and managers follow appropriate procedures for recruitment, risk assessment, responding to complaints, maintaining documentation and notifying Ofsted of significant events to support children's welfare.

### **Quality of teaching, learning and assessment requires improvement**

Staff sometimes do not teach children successfully to learn new skills and build on previous learning. For example, at times they do not plan well to provide sufficient resources and encourage children to follow their own ideas to engage their interest fully. They support children well at other times, such as helping children develop a range of vocabulary and a good understanding of language. For example, they enjoy enthusiastic singing sessions. Staff work appropriately with parents, carers and other professionals to share information about children's care and learning to encourage consistency.

### **Personal development, behaviour and welfare require improvement**

At times, staff are distracted from focusing carefully on younger children's care needs. For example, staff supervising snack time were not sufficiently vigilant to notice and prevent a child trying to eat food dropped on the floor. Nevertheless, children are within sight or hearing of staff to help keep them safe, such as when using the toilets. Key persons support children well to form secure attachments and all staff are good role models who help children to behave positively. For example, they encourage children's confidence and ability to respond to instructions as children enjoy the responsibility of carrying out small tasks. Staff support children appropriately to learn about and respect people who are different from themselves.

### **Outcomes for children require improvement**

Children make steady progress and older children develop the skills they need for starting school. However, children sometimes lose interest in activities and do not benefit fully from some play opportunities that do not meet their learning needs effectively. Nevertheless, children learn to count, recognise shapes and develop an awareness of sounds and letters. They enjoy exploring different materials to develop their imaginations and writing skills. Children play cooperatively and have the confidence to initiate conversations with adults and each other.

## Setting details

<b>Unique reference number</b>	EY425727
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1109862
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	115
<b>Number of children on roll</b>	141
<b>Name of registered person</b>	Bramleys Nurseries Partnership
<b>Registered person unique reference number</b>	RP524488
<b>Date of previous inspection</b>	23 October 2014
<b>Telephone number</b>	01235 773350

Rockwell House Day Nursery and Nursery School registered in 2011 and is one of six nurseries owned and operated by Bramleys Nurseries Partnership. It is located in the centre of Wantage, Oxfordshire. The nursery is open all year round, on weekdays from 7.30am to 6.30pm. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery employs 25 staff, 17 of whom hold relevant qualifications, including staff who have attained qualified teacher status.

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