

## Inspection date

Previous inspection date

1 August 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider does not promote children's welfare effectively. She has not ensured persons with lead safeguarding responsibilities understand the policy or train staff. On occasions, staff who do not hold current first-aid qualifications take children on outings.
- The provider does not effectively implement procedures to ensure all staff are suitable for their roles. Staff do not receive sufficient support and coaching to fulfil their role to work with children.
- Not all rooms in the nursery are in a suitable condition so that staff can fully provide high levels of care for children.
- The provider does not ensure that all required staff records are available at inspection.
- Teaching is weak. Staff do not effectively promote children's learning and assessments of children's development are not always accurate. This does not help children to make the best progress.
- Parents do not receive regular feedback about children's progress, including the progress check for children aged between two and three years. The provider has not developed systems to share information with other providers where children attend.

### It has the following strengths

- Children form strong relationships with their key persons and they behave well. They know and follow rules appropriately. Children are happy and enjoy their time at nursery.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	<b>Due Date</b>
■ ensure the practitioner who is designated to take lead responsibility for safeguarding develops knowledge and understanding of the safeguarding policy and their role in training staff	22/08/2017
■ ensure at least one person who holds a current first-aid qualification is present on outings	22/08/2017
■ strengthen systems for supervision and ensure staff receive appropriate support, coaching and training to fulfil their roles	22/08/2017
■ ensure all spaces, including rooms used for children's learning and care, are fit for purpose and maintained in a suitable condition	22/08/2017
■ ensure records, in particular those relating to staff qualifications and vetting are available for inspection	22/08/2017
■ provide stimulating experiences to promote children's learning and make accurate assessments of children's development to promote their good progress	22/08/2017
■ ensure parents receive regular information about their child's achievements, including the progress check for children aged between two and three years	22/08/2017
■ develop partnerships with other providers where children attend to share information and to effectively meet their learning needs.	22/08/2017

## **Inspection activities**

- Ofsted carried out this inspection as a result of a risk assessment, following information it received from the provider.
- The inspector looked at a selection of documentation and checked evidence of the suitability of all persons working in the nursery.
- The inspector observed the quality of teaching during indoor activities, and assessed the impact this has on children's learning. The inspector carried out joint observations of activities with the provider.
- The inspector held meetings with the provider and with the nursery manager.
- The inspector spoke with staff, parents and children and took account of their views.

## **Inspector**

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider has not ensured that persons who take responsibility for the safeguarding lead have a good understanding of their roles and responsibilities in training staff. They have not attended a relevant course and do not effectively follow reporting procedures relating to concerns that they have about children in their care. The provider does not ensure that a member of staff who is qualified to provide emergency first-aid cover escorts children on outings at all times. This means children's well-being is at risk. The provider does not have robust systems to manage the organisation of her provision and does not ensure all records are available. This includes information about the Disclosure and Barring Service checks for some staff. The provider also does not ensure that documents relating to the qualifications for some staff are available. The provider has carried out some aspects of self-evaluation; however, the systems for monitoring children's progress and staff's practice are weak. Staff do not benefit from effective supervision and do not receive effective support to help them improve their knowledge and understanding. Therefore, they do not promote children's learning and development competently. Staff communicate daily with parents. However, parents do not receive feedback about their child's achievements, including the progress check completed for children aged between two and three years. The provider has not established working relationships with other providers where children attend to ensure staff can fully meet their individual needs.

### Quality of teaching, learning and assessment is inadequate

Staff do not provide stimulating and challenging activities to help children learn. Staff mostly take the lead throughout activities. They do not provide sufficient opportunities for children to play an active part in their learning. Staff do not use skilful questioning so that children learn to think of solutions to problems and to make discoveries. Staff carry out initial assessments of children's development but these are not always accurate and do not reflect clearly what children can do and know. The ongoing assessments do not help them plan for children's next steps. Therefore, children do not make good progress in all areas of learning. Staff give children lots of praise and encourage them to focus.

### Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and management of the nursery have an adverse effect on the welfare of children. The provider does not have effective arrangements to ensure the rooms on the ground floor are fully suitable for the care of children. For example, the carpet in the baby room and chairs and cushions in another room are not clean enough. However, children are happy in the nursery and copy the example of staff so that they interact well with friends. They respond positively to reminders about rules and learn to share and take turns. Children recognise a range of healthy foods and they have opportunities for daily outside play, rest and sleep. Children are growing in confidence.

### Outcomes for children are inadequate

Weaknesses in teaching and assessments mean that children do not make enough progress in their learning. They are not yet developing good levels of independence.

However, children are developing some skills. For example, they are beginning to recognise letters in their names and they count during play. Children learn about diversity and other cultures through a range of planned activities. They grow in self-confidence and develop the emotional skills to make relationships. Children do not receive effective support in preparation for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY491026
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1109730
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Jo-Anne Marie Wilson
<b>Registered person unique reference number</b>	RP909535
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07901574443

Jo Jo Childcare registered in 2015 and is based in Coalville, Leicestershire. The setting operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays. It is also closed for one week at Christmas and one week at Easter. The setting employs 12 members of childcare staff. Of these, eight hold a recognised childcare qualification at level 2 or 3 and four are unqualified. The provider offers funded education for two-, three- and four-year-old children.

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