

Ok Mum St Ambrose

ST AMBROSE COLLEGE, Hale Road, Altrincham, WA15 0HE



Inspection date	4 August 2017
Previous inspection date	29 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is passionate about the club and has a good understanding of her responsibilities. She and the staff team are keen to continually develop the service they offer. Staff actively seek and act upon the views of children. Children are encouraged to talk about their interests, what they have enjoyed and what they would like to do more of.
- Staff are skilled at identifying what children are interested in and like to do. They provide a range of opportunities for children to build on their interests. Staff get to know children very well. They work well in partnership with local schools to understand how each child can be supported. Planning is varied and reflects what children like to do.
- Staff are passionate about providing an inclusive service. Staff provide meaningful and relevant opportunities to help children understand more about the wider world. They discuss different languages and cultures. Staff facilitate the communication of children who speak English as an additional language very well.

It is not yet outstanding because:

- The provider's arrangements for supervising staff and evaluating the quality of their practice are not fully embedded to more effectively inform programmes for professional development.
- Staff sometimes do not provide enough opportunities to support children's independent problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the procedures for supervising staff to provide more targeted professional development opportunities that enhance the overall quality of practice to an outstanding level
- focus on supporting children to think about and solve problems independently.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector met with the provider to discuss matters relating to leadership and management. She sampled relevant documentation, including evidence of staff suitability, policies and recruitment records.
- The inspector conducted a joint observation with the provider. She observed activities and play in the indoor and outdoor areas.
- The inspector spoke with parents and took their written feedback into account.
- The inspector spoke with staff and children at appropriate times during the inspection.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of safeguarding and wider child protection issues. They understand how to record, monitor and report concerns to ensure that children are protected from harm. Staff use robust risk assessments and procedures to minimise and remove risks and hazards. Children have a good understanding of these. For example, they know they must wear suitable footwear to use the climbing equipment in the outdoor area. Parents provide positive feedback about the range of experiences at the club, as well as the quality of the long-standing staff team. Staff are suitably qualified and experienced. They benefit from ongoing access to a range of online courses which helps to refresh their knowledge. The provider has engaged staff, parents and children in identifying how the club could be further improved. She has identified a number of targets for future development.

Quality of teaching, learning and assessment is good

Children's interests are identified by staff through observation and discussion. Staff endeavour to provide a range of interesting activities, experiences and trips in the local area and beyond. Children report that they enjoy the wide variety of activities on offer, including playing football, making models and a recent visit to a local site of interest. Staff assess what children already know and can do. They gather information from local schools to help them get to know children and plan appropriate experiences to build on children's experiences. Children access a wide variety of toys and resources. Staff set out activities and toys in an attractive and accessible way, which promotes children's independent exploration. Children can move freely between the indoor and outdoor areas. They develop their physical skills and coordination on large, fixed equipment as well as through craft and messy play.

Personal development, behaviour and welfare are good

Children enjoy attending the club and behave well. They contribute to forming the rules of the club and can explain these to visitors when asked. Children listen to adults and cooperate with routines. They play well alongside others and have good social skills. Children are curious about the world around them. For example, they are keen to find out more about children's home languages. Staff use meaningful experiences to help children understand different cultures and backgrounds. Children who speak English as an additional language are very well supported. Staff quickly become attuned to children's individual communication styles, so that they can respond effectively. Children who are new to the club settle very quickly. Leaders have implemented effective arrangements to support children as they settle in and the key-person system is well embedded in practice.

Setting details

Unique reference number	EY467271
Local authority	Trafford
Inspection number	1088196
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	85
Number of children on roll	215
Name of registered person	Ok Mum (UK) Limited
Registered person unique reference number	RP903445
Date of previous inspection	29 January 2014
Telephone number	01619039193

Ok Mum St Ambrose registered in 2013. The club employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday, all year round, excluding bank holidays. During term time sessions are from 7.45am until 9am, and 2.30pm until 6.30pm. In the school holidays sessions run from 7.45am until 6.30pm.

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