

Ultimate Activity Camps At Cranford House School

Cranford House School, Moulsoford, Wallingford, OX10 9HT



Inspection date

7 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff maintain a safe and welcoming environment for children. They provide a wide range of activities which supplement children's ongoing learning.
- Children have good relationships with one another and play well together. Staff relay the rules of the club to the children at the beginning of the day to enable all children to be safe and aware of expected behaviours.
- Partnerships with parents are good. Staff keep parents up to date on their children's day through regular discussion which promotes continuity of care.
- Secure recruitment, vetting, induction and supervision, including appraisals, are in place and well maintained by the management team, which supports children's welfare well.
- The management team self-evaluates successfully and positively highlights strengths and areas to improve to maintain ongoing improvements.

It is not yet outstanding because:

- Staff do not consistently encourage and allow children to express, choose and share their views during planned activities to develop their interests and ideas.
- Following recent changes to children's key persons, there is some uncertainty about which staff are responsible for which children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for all children to make choices and decisions during planned activities
- improve induction arrangements for staff to ensure that children continue to receive the support they need at times when their key person changes.

Inspection activities

- The inspector observed activities and children's involvement in the club's play area and outside.
- The inspector looked at children's records and documentation and discussed these with staff.
- The inspector observed the interaction between staff and parents during handover times. The inspector spoke to the children to gauge their views on the club.
- The inspector undertook a joint observation with the registered provider and reflected on an activity with him afterwards.
- The inspector observed documentation in relation to safeguarding, risk assessments and daily attendance registers.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities and the referral procedures to follow to protect children's welfare. Staff maintain children's safety well. For example, they ensure they are well deployed to supervise children, especially during active activities and when outside, which contributes to keeping them safe. Leaders ensure that the provision is run well and regularly conduct audits to ensure they maintain all policies and procedures. Staff have good opportunities to update their knowledge and skills, such as through ongoing training. For example, staff have recently had health and safety training to ensure that they are aware of the importance of maintaining children's well-being. Parents and professionals involved in children's care have a good range of information available to them, such as through informative noticeboards and websites.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities and play resources for the children to participate in and enjoy. Children are well occupied and enjoy the activities on offer. For instance, children laugh and have great fun as they play parachute team games together. Children enjoy being creative and enjoy colouring in and creating pictures with various media and materials. Children have good opportunities to increase their communication and language skills. For example, during group times staff ask children a range of questions and include them well in conversations. Staff support the children effectively in their play and encourage their imagination well. For instance, children enjoy making up productions with musical instruments and have fun reading books in tents, where they take on the characters in the stories.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and are confident in the areas and activities at the club. Overall, children have good relationships with staff and show that they feel at ease. For example, they move around confidently and self-select additional resources as required. Staff help children learn how to keep themselves healthy. For instance, they teach children about the importance of drinking regularly to keep them hydrated and they support them in maintaining their personal hygiene. Children's physical skills are well promoted. For example, children play outside daily, enjoying ball games such as football, and are well entertained during the coached trampoline sessions.

Setting details

Unique reference number	EY486446
Local authority	Oxfordshire
Inspection number	1004924
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 14
Total number of places	120
Number of children on roll	40
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Date of previous inspection	Not applicable
Telephone number	0844 8707077

Ultimate Activity Camps At Cranford House School registered in 2015. It operates from Cranford House School, Wallingford, Oxfordshire. The setting operates a holiday club from Monday to Friday, 8am until 6pm, in school holidays. There are 13 staff, of whom three hold appropriate early years childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

