

Kiddy Winks Day Nursery

Jubilee Community Congregation, The Elim Church, 61 Hoo Road, KIDDERMINSTER,
Worcestershire, DY10 1NB



Inspection date

Previous inspection date

3 August 2017

27 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Room leaders are becoming even stronger through professional development. Managers fully challenge staff to be the best possible teachers. Teaching is highly effective and where needed staff receive coaching to help them improve further.
- Managers have continually developed their monitoring of the progress of individual and groups of children. This significantly enhances their learning, including children's technology skills. Staff identify support to help children rapidly grasp skills.
- Managers have an expert understanding of the curriculum. They spend a great deal of time with staff and getting to know the children. Managers check to make sure every child receives a varied and interesting learning experience tailored to their needs.
- Children have the highest levels of engagement and motivation, and are keen learners. The nursery is a calm environment that is conducive to very successful learning.
- Staff are fully aware of the ways they can improve aspects of children's development for each room. They pay close attention to this in their teaching to help quickly close gaps in learning, such as children's speaking skills.
- The highly stimulating environment is continuously improved. Staff provide extremely varied activities that help children to remain motivated and eager to join in.
- Staff help all children, including those who start the nursery with low self-esteem, to develop a positive sense of self-worth. Children have very strong bonds with all staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use the already excellent evaluation systems to monitor the impact of recent staff redeployment and the impact this has on children's outcomes.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager. He also observed lunchtime routines in all three rooms with the manager.
- The inspector held a meeting with the nursery manager and deputy manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection, viewed their written feedback and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team is very strong. They have a clear drive to enhance the nursery even further. Leaders continually reflect on how they can further raise the excellent standards of practice. For example, some staff have recently moved rooms to better utilise their skills and provide even stronger teaching. Managers have identified the need to monitor this change to help ensure the quality of teaching remains outstanding and the change has a positive impact on children's outcomes. They use feedback from others successfully to shape practice and offer outstanding care and teaching. Safeguarding is effective. Staff work extremely well with other professionals to help support families. All staff, including the managers, are highly alert to child protection issues.

Quality of teaching, learning and assessment is outstanding

Staff skilfully adapt their teaching to support the most able children. They are highly enthusiastic and expertly focussed on making a difference to children. Their inclusive practice is inspirational and worthy of dissemination to others. Observations, assessment and planning are all of a high quality. Staff include all parents in assessing children's capabilities, identifying interventions and promoting development at home. Staff very skilfully re-shape their teaching based on children's emerging interests. For example, on the day of the inspection, pre-school children asked to go outdoors in the rain to use their umbrellas and explore. This developed into the children using chalks to draw raindrops, helping to promote their early writing skills.

Personal development, behaviour and welfare are outstanding

The care children receive is excellent and staff are extremely attentive to the needs of the youngest children. They have significantly increased children's independence skills since the last inspection. Staff are astute in providing a balance of opportunities for children to take risks and manage risks without interrupting them or doing things for them. When children move from the adjacent nursery building, staff nurture them to help them feel ready for the move. Behaviour is excellent and very well promoted through staff's teaching of personal, social and emotional development.

Outcomes for children are outstanding

Children are either working beyond their expected levels or are quickly closing gaps in their learning from their starting points. Those who have special educational needs and/or disabilities rapidly grasp new skills. Older children have excellent mathematical and literacy skills. They can solve number problems, such as subtraction, and recognise the letter sounds of a range of words. Younger children are highly confident communicators and have outstanding physical skills. They respond to and hold conversations with staff, and make marks which they give meaning to with paint.

Setting details

Unique reference number	EY394791
Local authority	Worcestershire
Inspection number	1065385
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	91
Number of children on roll	120
Name of registered person	Elim Foursquare Gospel Alliance
Registered person unique reference number	RP520159
Date of previous inspection	27 August 2013
Telephone number	01562 510413

Kiddy Winks Day Nursery registered in 2009. It is one of 19 nurseries run by Elim Foursquare Gospel Alliance. The nursery operates in partnership with Kiddy Winks Children and Family Centre located in the adjacent building. It employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday and all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. It receives funding to provide free early education for two-, three- and four-year-old children.

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