

Mini Treasures Day Nursery



Holy Trinity C of E Primary School, Chatsworth Road, Dartford, DA1 5AF

Inspection date	3 August 2017
Previous inspection date	5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents appreciate the daily conversations with their children's key person as well as the formal opportunities to discuss their learning and progress. Parents say children 'grow in confidence' and look forward to seeing their friends.
- Children behave well and feel safe in the nursery. They have positive relationships with their key person and with other adults. This helps to support their self-confidence and self-esteem.
- Key persons and parents work together to establish what children can do when they start at the nursery. The key person plans activities and makes regular observations of children as they learn. They use this information to support children's next steps in their learning. All children make good progress.
- The manager shares good information about children's development and progress with the schools they are about to attend. This helps to support a consistent approach to children's care and learning.

It is not yet outstanding because:

- Staff do not consistently encourage children to develop their independence.
- At times, children's thinking skills are not sufficiently challenged because staff do not give them enough time to think before they respond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to develop children's independence
- challenge children's thinking skills even more and give them time to consider and form their responses before adults make suggestions.

Inspection activities

- The inspector examined a range of documents, including those relating to safeguarding children and managing their behaviour.
- The inspector checked evidence of the suitability of the staff and looked at children's learning and progress records.
- The inspector and the manager observed members of staff interacting with children and discussed their practice.
- The inspector read the self-evaluation and discussed this with the manager.
- The inspector read parental comments and spoke to children, and took their views into consideration.

Inspector

Jill Thewlis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff understand how to keep children safe and know whom to inform if they have a concern about a child's safety or welfare. The manager regularly evaluates the quality of the nursery and includes the views of parents and children. For example, children now have greater opportunities to develop physical skills as they experiment with different materials, such as mud. Staff check the environment each day to minimise the risk of accidents. The manager monitors children's progress regularly and where she identifies delays in learning, she ensures staff provide suitable activities to close those gaps. Staff are well supported by the manager. They have frequent meetings to discuss their practice and training needs, such as improving their ability to deliver music activities. Staff are encouraged to keep their skills up to date.

Quality of teaching, learning and assessment is good

Staff provide an interesting range of activities to engage and motivate children. Children lead their own learning, for example, they hide the 'treasure' in the soil as the others look away. Children's physical development is encouraged. For instance, children enjoy jumping from tyre to tyre. Staff speak clearly and repeat things back to children, which helps to support their language development. They use descriptive words to help to extend children's vocabulary. The wide range of print in the environment, inside and outside, helps to support children's early reading skills, and children enjoy looking at books. Adults ask children to 'find one more', which helps to encourage children's understanding of mathematical language effectively.

Personal development, behaviour and welfare are good

Children understand and follow established routines. For example, they wait by the door to go outside. Children have a good understanding of turn taking. For instance they confidently take turns in their games. Children know the importance of rules. Older children remind younger ones 'not to peep,' as they hide the treasure. They are able to play cooperatively together, such as when they sit on a rocking see-saw and work together to propel it safely down a slope. Staff support children in their understanding of similarities and differences between the different cultures of the world. Children make their national flags and sample foods representative of different nationalities and festivals such as Eid, Chinese New Year and Easter. They see a range of common words written in the different home languages of the children.

Outcomes for children are good

Children are well prepared for the next stage of their education, including school. They learn to count and to recognise common shapes. Children have opportunities to develop their early writing skills, such as making marks in shaving foam with dinosaurs and in soil with rakes. Children can manage their own personal care needs ready for school.

Setting details

Unique reference number	EY451126
Local authority	Kent
Inspection number	1069167
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	3
Name of registered person	Adebukolami Esther Alao-Adejumo
Registered person unique reference number	RP515181
Date of previous inspection	5 June 2014
Telephone number	07590395339

Mini Treasures Day Nursery registered in 2012 and operates from the Holy Trinity Church of England Primary School, in Dartford, Kent. The provider is in receipt of funding for free early education for children aged two, three and four years. The nursery is open from 7.15am to 6pm on weekdays throughout the year, except for public holidays.

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