

Co-operative Play and Learn

Co-op Sports and Social Grounds Birstall Road, Birstall, Leicester, LE4 4DE

Inspection date

3 August 2017

Previous inspection date

12 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is an experienced early years practitioner. She focuses on providing good-quality, inclusive care and education for children. The manager works closely with her well-qualified staff team to help all children progress well. Recruitment, induction and supervision systems are rigorous.
- Teaching is very good overall. Staff use a range of teaching strategies flexibly to help children reach their potential.
- Partnerships with parents, other professionals, agencies, schools and other settings are well established. Good communication systems ensure that children get the support they need as they move between home and different learning environments.
- Children build strong bonds with staff who are sensitive to their needs and know them well. Staff help children to understand rules and routines. Children behave extremely well.
- Staff gather information from parents to plan for children's interests when they start in the setting. They follow children's care routines and help them to feel safe and settle quickly.

It is not yet outstanding because:

- Although self-evaluation systems are well established, they are not yet being used most effectively to assess the impact of changes to practice on outcomes for children.
- Staff sometimes do not make the most of opportunities to challenge the older children's learning even further, such as during their self-chosen play or everyday experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation systems further and more closely assess the impact of changes to practice on outcomes for children
- make the most of staff interactions, particularly with older children, to challenge and extend their learning consistently to the highest levels.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know child protection procedures very well and understand their duty to safeguard children. They recognise the signs of abuse and neglect and are swift to act if they have concerns about a child's welfare or development. Children are closely supervised and the setting is kept secure. Staff use risk assessments to reduce hazards. They carry out daily checks to make sure that the outdoor spaces are clear of rubbish and that surfaces are safe to play on. Staff ensure that children's progress is tracked and this information is used to plan for any gaps in learning or specific needs. Parents value the setting and staff highly. They receive information that helps them know how to support children's learning at home.

Quality of teaching, learning and assessment is good

Staff complete regular observations and accurate assessments of children's attainment. They use this information to help children learn what they need to do next. Staff plan interesting activities and experiences which help children to explore and investigate. Group activities build on and consolidate children's prior learning. Children know how to carefully handle books. They understand that print has meaning and is read from left to right. Children listen attentively and excitedly predict the end of the story. They enthusiastically practise large and small movements outdoors as they follow instructions. They extend their physical skills, supervised by the sports coach. Staff introduce simple mathematical language, for instance, as children engage in role play in their coffee shop, measuring out drinks and giving change.

Personal development, behaviour and welfare are good

The learning environment is inviting and exciting for children. Families are warmly welcomed by staff, who offer support, advice and help when it is sought. Children appear to be extremely happy and settled. Staff help children to develop independence, lead their own learning and to do things for themselves. Children carefully help to prepare and serve snacks. They are taught to show respect for their environment and begin to use objects and toys with care. Staff teach children about good hygiene. Children understand the importance of washing their hands before meals and after going to the toilet. Children's allergies and dietary needs are catered for well. Children are supported to recognise and learn about similarities and differences and feel proud of their community.

Outcomes for children are good

All children make at least good progress. Children who have special educational needs and/or disabilities make rapid progress. Children learn to share, play cooperatively and develop strong friendships. They learn how to stay safe as they move around the setting and use toys and resources. Children are well prepared for school.

Setting details

Unique reference number	EY472097
Local authority	Leicester City
Inspection number	1102913
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	25
Number of children on roll	20
Name of registered person	Angela Clare Wetton
Registered person unique reference number	RP909208
Date of previous inspection	12 May 2014
Telephone number	07443606287

Co-operative Play and Learn registered in 2013. The pre-school employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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