

Lizard C.H.I.L.D Trust

St. Michaels VC C of E Primary School, Penberthy Road, Helston, Cornwall, TR13 8AR



Inspection date

3 August 2017

Previous inspection date

16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in the care of the kind, sensitive, experienced and attentive staff team. They feel safe and secure, and have a strong sense of belonging and self-worth.
- Staff know children well and work closely and effectively with families, other settings and agencies to successfully support children's well-being, learning and development.
- Assessment systems are thorough and accurate. Staff quickly identify and address any gaps in children's learning, and provide a broad and balanced range of enjoyable activities that helps children make good progress from their starting points.
- Managers and staff regularly extend their knowledge and skills. For example, through reading research, staff have introduced effective teaching techniques to help improve outcomes for boys' learning further.
- Self-evaluation takes account of the views of parents, children and staff, and is used effectively to improve practice.

It is not yet outstanding because:

- Staff miss some opportunities to fully extend younger children's awareness of diversity.
- Younger children do not benefit from sufficient privacy as they become more self-aware during personal self-care routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of support for younger children further, to increase their positive understanding of people's similarities and differences
- review support for younger children's increasing self-awareness and sense of modesty further during times of personal self-care.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector observed interactions between staff and children at play.
- The inspector sampled documentation, including safeguarding procedures, risk assessments and children's records.
- The inspector engaged in discussion with managers, staff and children at appropriate times.
- The inspector took account of written and verbal feedback from parents.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff are very competent and confident in their knowledge and understanding of, and ability to follow, the local safeguarding procedures. A thorough risk assessment is effective in helping staff to ensure that the premises, toys, outings and equipment are safe and suitable. Children follow clear and consistent guidelines to keep themselves and others safe, such as handling equipment safely, moving with care and practising emergency evacuation procedures regularly with staff. Staff recruitment, induction and supervision procedures are very secure and effective. The provider regularly monitors the ongoing suitability of adults working with children.

Quality of teaching, learning and assessment is good

Staff follow children's individual interests well to help them reach their next step in learning. For example, boys particularly enjoy play with toy dinosaurs, so use them with paint to make patterns and prints on paper, increasing their expressive and creative abilities further. Older children explore the environment for different shapes and are keen to extend this play to create their own shapes on paper. Staff interact enthusiastically, praising children's good efforts and encouraging them to solve problems, such as how to connect the pieces of a large road track correctly.

Personal development, behaviour and welfare are good

Children enter the nursery eagerly and settle very well, separating from their parent easily. Children are very well behaved, considerate to others and helpful. They enjoy taking responsibility for small tasks, such as tidying away toys and preparing and serving snacks. They benefit from daily use of the outdoors for learning, regardless of the weather, as they wear all-weather protective clothing. Children grow plants, explore the nearby woods, and climb and balance in the well-resourced play area and extensive school grounds. They are very curious, inquisitive and keen to learn.

Outcomes for children are good

Children are very confident, independent and sociable. Older children interact successfully to initiate and maintain enjoyable and harmonious play. For example, they pretend they are on holiday with their family and pets, and they use the role-play restaurant to enjoy pretend meals together. Younger children listen attentively and follow instructions well to join in. Children count and compare shape and size during daily activities, such as collecting pine cones, leaves and apples from the nearby wooded area. They speak clearly and fluently to describe their experiences, and share ideas with their friends. Children are prepared very well for their move to other settings and school.

Setting details

Unique reference number	EY223035
Local authority	Cornwall
Inspection number	1068615
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	42
Number of children on roll	87
Name of registered person	Lizard C.H.I.L.D. Trust
Registered person unique reference number	RP905494
Date of previous inspection	16 June 2014
Telephone number	01326 573338

Lizard C.H.I.L.D. Trust registered in 2001. It operates from its own building in the grounds of St Michael's School in Helston, Cornwall. The nursery operates between 7.45am and 6pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four year. The nursery employs 22 staff, including a cook, housekeeper, administrator and community project manager. There are 16 staff with childcare qualifications, one of whom holds qualified teacher status, three hold early years qualifications at level 6, one at level 5, and 11 are qualified at level 3.

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