

# Childminder Report

**Inspection date**

7 August 2017

Previous inspection date

27 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents are pleased with the information they receive, such as in the daily contact books. They make their own comments about their children's learning. Parents say their children are happy and safe when they are with the childminder.
- The childminder has strong and trusting relationships with the children in her care. This helps to support their emotional well-being successfully.
- When children start with the childminder, she works with the parents to find out what children can do and where their interests lie. The childminder makes regular observations of children as they play and learn. She plans suitable activities to help them make progress in their learning. Children make good developmental progress.
- The childminder reads relevant articles and attends training to help her to keep her knowledge and skills up to date.
- The support for children attending other settings, including the transfer to school, is good. The childminder share information about children's learning and development and this helps to support consistency in their learning and progress.

### It is not yet outstanding because:

- Babies and young children do not have enough opportunities to explore natural objects to help build on their sensory skills.
- Sometimes, the childminder does not give children enough time to choose their own toys or activities to help them develop their independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for babies and young children to explore natural objects
- make the most of all opportunities to allow children to develop independence.

### Inspection activities

- The inspector sampled written documentation, including that relating to safeguarding.
- The inspector read the comments of parents and took account of their views.
- The inspector discussed the childminder's evaluation of her work and the documents relating to children's progress.
- The inspector viewed the areas of the childminding premises that children use.
- The inspector observed the childminder interacting with the children and discussed her practice.

### Inspector

Jill Thewlis

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of how to keep children safe from harm. She knows whom to contact if she has a concern about a child's safety or welfare. The childminder checks the premises each day to help to make sure children play in a safe environment. She routinely checks the progress of children and plans appropriate activities to close any identified gaps in learning. The childminder continually seeks to improve her provision, such as buying new resources to help children recognise similarities and differences between themselves and others. She has also taken steps to make the resources more accessible for the age of the children currently in her care. Her evaluation of her practice is accurate and takes into account the views of parents and children.

### Quality of teaching, learning and assessment is good

The childminder engages well with children. She speaks clearly to young children and sings rhymes and songs with them, to help to support their development of language. The childminder supports children's physical development effectively. Children have frequent opportunities to play outside in the fresh air and eat a healthy diet. The childminder encourages children to develop an awareness of music and sound. For example, young children delight in the noise they create as they shake bells and use their fingers to click the castanets. Children experiment with different sounds as they use a drumstick to bang on different materials. The childminder builds on children's awareness of their own safety. For example, children learn to use tools safely, such as using a hammer to bang the pegs into the holes.

### Personal development, behaviour and welfare are good

Children begin to understand the differences and similarities between themselves and others and they play with figures that depict different ethnicities. They learn about a range of other cultures and customs. For instance, they cook and eat food from around the world and celebrate festivals such as Diwali and the patron saints of the United Kingdom. Children feel safe and behave well. The childminder supports children's social skills effectively. For example, she helps them to understand the importance of sharing their toys. The environment is welcoming, clean and hygienic.

### Outcomes for children are good

Children are well prepared for the next stage of their learning, including school. From a young age, they have the opportunity to develop early writing skills, for example, as they make marks with water and paint. Children have opportunities to count and hear mathematical language. They enjoy looking at books and know how to use books. Children learn to feed themselves and develop skills for their future.

## Setting details

<b>Unique reference number</b>	EY405854
<b>Local authority</b>	Kent
<b>Inspection number</b>	831426
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 September 2010
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Dartford, Kent. The childminder is eligible to receive funding for children aged two, three and four years.

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Piccadilly Gate  
Store St  
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