

Childminder Report

Inspection date

4 August 2017

Previous inspection date

14 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to ensuring that children in her setting receive high-quality care and education. She has successfully addressed all the actions and recommendations raised at her last inspection and has made significant improvements.
- The childminder supports children who have special educational needs and/or disabilities particularly well, working extremely closely with parents and professionals. She uses information gained from her regular observations of children's learning to plan experiences that promote their continued good progress.
- The childminder gets to know children very well and understands how they learn and develop. She follows children's individual interests closely and provides a good level of challenge that keeps them successfully engaged and motivated to learn.
- Children form strong bonds with the childminder. They are confident in new social situations and show that they feel safe in the childminder's care.
- The childminder is a good role model. She uses calm, consistent and positive behaviour management strategies. Children respond positively and behave very well.
- Children enjoy going on walks in the community and attending local playgroups with the childminder. This contributes to their developing social skills and their growing understanding of the wider world.

It is not yet outstanding because:

- The new systems that the childminder uses to carry out assessments of children's learning are not yet deeply embedded to help support children to make outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed assessment systems so that children are supported to make even higher levels of progress.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability, qualifications and training certificates.
- The inspector spoke to children during the inspection and took account of their views. She also took account of the views of parents from written feedback they had provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her provision well and gathers the views of parents and children to help her identify future developments. She seeks out additional training to improve her teaching skills that directly benefit those children who attend. For example, the childminder has improved her knowledge of how children understand and represent the world around them. She provides children with an environment and resources that complement their individual learning styles. The childminder shares ideas with parents so that they can continue their child's learning at home. Safeguarding is effective. The childminder has a good understanding of child protection procedures. She knows what to do should she have any concerns about a child's welfare. The childminder has reviewed her procedures for the safe administration of requested medicines. She gains prior parental consent for every medicine given. This supports children's health and safety effectively.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time spent with the well-qualified childminder. The childminder provides focused support to all children in the development of their language and communication skills. For example, she speaks clearly and slowly to children, providing a narrative for what they are doing. The childminder reads favourite books with them and asks skilful questions, giving them time to think and respond to the questions she asks. She encourages young children to contribute their utterances during conversations. Children are motivated and inspired to learn.

Personal development, behaviour and welfare are good

The childminder provides a safe, warm and homely environment and children settle quickly. She ensures that children can choose from the good range of resources available and have free access to the garden. This helps to promote children's independence. Children develop good physical skills. For example, they crawl through tunnels and attempt to use tools to dig sand. The childminder supports children to lead a healthy lifestyle. For instance, she encourages them to clean their hands prior to eating healthy meals and snacks. Children manage their self-care skills well. They are encouraged to learn to feed themselves from an early age.

Outcomes for children are good

Children, including those who have special educational needs and/or disabilities make good progress from when they first start their placement. Young children are curious learners who delight in exploring the garden in bare feet, splashing in rain puddles. They are keen to try out new sensory experiences, such as feeling the texture of sand. Young children discover how their actions have an effect on the resources. For example, they bang stacking beakers together to hear sounds. Children gain the skills they need in readiness for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	322643
Local authority	Wigan
Inspection number	1107546
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	14 September 2016
Telephone number	

The childminder registered in 1999. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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