

# Childminder Report

<b>Inspection date</b>	1 August 2017
Previous inspection date	25 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder identifies gaps in children's learning through her assessment procedure. She uses this knowledge well to plan activities around their interests and needs to help them progress well. For example, she encourages children as they play interactive games, to help them learn how to take turns.
- Partnerships with parents are effective. The childminder provides parents with a written summary of the required progress check for two-year-old children. She helps parents build on what their children already know and can do.
- The childminder implements effective care practices. For example, she supports all children to manage their own personal needs. Children follow hygiene requirements well, such as washing their hands before eating.
- Children have good opportunities to be physically active. For example, they climb, swing and jump on equipment at the local park, and take daily walks into town.
- The childminder teaches children about the importance of a balanced diet. She provides children with fresh fruit and homemade meals, to help keep them healthy.

### It is not yet outstanding because:

- The childminder does not share children's progress with all other professionals involved in their development, to help provide continuity in children's learning.
- On occasions, the childminder does not enable children to work out number problems independently, to help extend their mathematical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop effective partnerships with all other professionals, to help provide continuity in children's learning
- extend mathematical opportunities, to help children solve number problems independently.

### Inspection activities

- The inspector spoke to children to gain their views of the provision.
- The inspector held a joint evaluation of an activity with the childminder.
- The inspector looked at relevant policies and procedures, including children's records and the childminder's safeguarding arrangements and suitability checks.
- The inspector spoke to the childminder at appropriate times during the day.
- The inspector sought the views of parents through written statements.

### Inspector

Joanne Steward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The premises are secure and the childminder is alert to any child protection concerns and knows who to contact. She carries out frequent fire drills and children know where to assemble in the event of a fire. She helps to minimise risks to children. The childminder has made improvements since her last inspection. She has used training to develop her understanding around children's communication skills. She understands that children need opportunities to start their own conversations, to help extend their vocabulary. The childminder monitors children's progress well and prepares them for school. For example, children learn to recognise the letters of the alphabet. The childminder is aware of her strengths and areas to develop through her self-evaluation, to continually improve.

### Quality of teaching, learning and assessment is good

The childminder gains valuable information from parents about children's interests at home. This helps her plan new activities that children have not yet encountered, to help progress their learning. For example, all children attend trips, such as to farms and local nature reserves, as part of developing their understanding of the world. Younger children enjoy playing group games, such as animal dominoes. They learn how to match pictures and take turns, to help support their memory and social skills. All children enjoy role-play activities. For example, they pretend to blow dry and style each other's hair in the 'salon'. The childminder helps to develop children's imaginations well through such opportunities.

### Personal development, behaviour and welfare are good

The childminder ensures all children follow clear rules and boundaries, such as when they walk through town. Younger children hold hands with the childminder. Older children learn to wait for an adult before crossing the road. All children learn the importance of road safety as the childminder effectively supports their welfare. Children's behaviour is good. They learn how to respect each other and the environment, and tidy away previous activities before starting new ones. All children have developed close relationships with the childminder. They laugh often and share jokes together and her input helps to support their emotional well-being effectively.

### Outcomes for children are good

All children are inquisitive and confident learners. They make good progress from their starting points. Younger children ask a range of questions during board games. They develop their communication skills effectively. Older children learn how to solve problems independently. For example, they decide whose turn it is next during group games.

## Setting details

<b>Unique reference number</b>	EY463213
<b>Local authority</b>	Torbay
<b>Inspection number</b>	1107859
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 January 2017
<b>Telephone number</b>	

The childminder registered in 2014 and lives in Brixham, Devon. She offers care every weekday from 6.30am until 6pm, all year round, except for on public holidays.

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