

# Childminder Report

**Inspection date**

4 August 2017

Previous inspection date

12 October 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made good improvements since her last inspection. She promotes children's safety and ensures that Ofsted are aware of all persons living in her home.
- Children have a good relationship with the childminder and her assistants. They are allocated a key person to ensure children's individual care and learning needs are met.
- The childminder gathers information from parents when children first start attending about what children already know and can do. She shares ongoing information with parents about their child's progress and development. The childminder provides them with resources to support their child's literacy skills at home.
- Children are confident to follow their interests and to make choices in their play. They freely access a range of resources stored at a low level, supporting their independence.
- Children demonstrate that they feel safe and are emotionally secure in this friendly environment. Children who are new to the setting openly go to the childminder for a cuddle which shows the close attachment they have with her.
- The childminder uses her observations and assessments of children's learning to plan what children need to learn next. Children make good progress.

### It is not yet outstanding because:

- The childminder does not fully provide children with opportunities to extend their learning outdoors.
- The childminder does not provide enough opportunities for children to learn about the wider world and diversity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop opportunities for children to learn outside, particularly for those children who prefer to learn outdoors
- extend opportunities for children to learn about the wider world and diversity.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the view of parents through reading the written feedback provided.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have attended child protection training. They know the signs of abuse and where to report concerns about children's safety and welfare. The childminder and her assistant help children to keep themselves safe. They talk to children about crossing the road safely when collecting older children from school and when walking to places of interest in the community. The childminder shares information with teachers about children's levels of learning and their interests before they start school to support consistency. The childminder uses self-evaluation to reflect on her practice. She gathers feedback from parents to help her improve the experiences children receive. The childminder supports her assistant well and shares information that she gathers from training. This helps them to provide consistently good-quality teaching.

### Quality of teaching, learning and assessment is good

The childminder plans for children's learning and plays alongside them, getting to know them as individuals. Children demonstrate good social skills. Older children translate for younger children who speak English as an additional language. The childminder finds out key words and uses gestures to help develop the children's communication and language skills. The childminder provides children with learning experiences to help extend their knowledge of different textures. Children explore a toy farm with animals and food that represents the natural environment, such as cereal for hay bales. Children explore the different textures and talk about the toy animals they see. The childminder introduces the names of the animals in Polish and English to help children learn English words.

### Personal development, behaviour and welfare are good

Children behave well. The childminder gives children praise for their achievements and encourages them to do things for themselves. This promotes children's confidence and self-esteem. Children learn about growth and decay. They help the childminder to plant vegetables in her garden, such as potatoes and parsnips. The childminder provides children with a good range of healthy snacks and meals. She encourages children to be independent. For example, she asks older children to get changed in preparation for physical activity and to put on their coats and shoes. This helps children to be prepared for their future learning and eventual move on to school.

### Outcomes for children are good

Children make good progress from their starting points in learning. Children press buttons and move electronic controllers to make images on the television move. This helps them to learn about technology and to develop their hand-to-eye coordination. Older children play very well with younger children and help them. For example, they put different coloured material over a toy car and say they have made a 'rainbow car'. Children are physically active outside. They climb in and out of a boat and use oars to row.

## Setting details

<b>Unique reference number</b>	EY239703
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1107570
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 October 2016
<b>Telephone number</b>	

The childminder registered in 2002 and lives in Skegness, Lincolnshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5 and works with two assistants. She offers funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

