

The Cottage Private Day Nursery (55 Bedford Street)

55 Bedford Street, Derby, Derbyshire, DE22 3PD



Inspection date

1 August 2017

Previous inspection date

11 April 2014

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- All children make high rates of progress. Staff know children extremely well and fully meet their individual needs and interests. They complete accurate observations and meticulously assess and track children's progress. The manager and staff take prompt action to provide further support for the next stage in children's learning.
- Children are extremely confident with each other and adults. A highly effective key-person system supports children's emotional security. Children arrive excited and very happy. They show that they are secure in the care of the sensitive and nurturing staff.
- Partnerships with parents, carers and other professionals are superb and information is shared very effectively. The involvement of parents and carers in children's learning and care ensures their needs are quickly identified and exceptionally well met.
- The manager is highly committed to offering the very best early years experiences to children and their families. An exceptionally sharp focus on staff development, through highly targeted supervision meetings and in-house training, ensures that their skills and children's learning are continually progressing.
- All staff are passionate about continuing to raise the high quality of the provision. They complete focused observations on each other's engagement with children during activities. Self-evaluation is effective and is informed by the views of staff, parents and children. Action plans are firmly targeted on improving the outstanding experiences for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop staff's questioning skills in order to extend children's excellent thinking and learning even further.

Inspection activities

- The inspector observed activities in the rooms used and the outside learning environment. She conducted a joint observation with the deputy manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector held a meeting with the manager of the provision and spoke to staff throughout the inspection when appropriate.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the provider's evidence of self-evaluation.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff show a very firm commitment to ensuring that children's safety is prioritised at all times. Staff have an excellent understanding of the setting's policies and their individual responsibilities to safeguard children. Leadership of the setting is exceptional. The manager and staff work effectively together as a team to create a welcoming, family atmosphere for children. Ongoing suitability is supported through highly effective mentoring and supervision of staff. The manager constantly looks to implement new ideas or improvements, such as room leaders modelling high-quality practice in other rooms. The manager recognises that there is scope to focus even more sharply on further developing staff's very good questioning skills and reviewing the impact on all children's thinking and learning.

Quality of teaching, learning and assessment is outstanding

The qualified staff are extremely responsive to the needs and interests of children. They have an exceptional understanding of how children learn. Planning is highly effective and takes account of children's individual next steps in learning. Parents' feedback from home is incorporated and this provides continuity in children's learning and development. Staff are extremely successful in increasing children's sense of curiosity in the activities they provide. Staff very effectively promote babies' early physical and communication skills. Babies listen to staff singing and follow their actions. High regard is given to supporting children's literacy skills. Toddlers remember familiar story sequences very well and join in with enthusiasm and enjoyment. Staff make excellent use of spontaneous opportunities to build on children's early understanding of numbers, such as counting as they roll a ball to a child. Lots of opportunities are provided throughout the provision for children to make marks in a wide variety of ways, such as in the sand and with water outdoors.

Personal development, behaviour and welfare are outstanding

The key-person system is highly effective in helping children to form secure attachments. Each child's key person communicates exceptionally well with parents. Children settle and thrive in this warm, friendly and welcoming environment. Staff encourage children's listening and cooperation skills extremely well. Children willingly take turns and share toys, and their behaviour is superb. Healthy lifestyles are promoted extremely well. Even very young children are encouraged to eat independently at lunchtime and learn excellent hygiene practices. Children are keen to access the outdoor area. They develop their physical agility and enjoy running, climbing and jumping on the equipment.

Outcomes for children are outstanding

All children thrive in this stimulating and extremely well-planned environment. They make rapid progress from when they first start at the nursery. Children develop excellent independence, self-esteem and emotional well-being. They are very familiar and comfortable in their surroundings. Children form very positive attachments and firm friendships. They are exceptionally well prepared for the next stage in their learning.

Setting details

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| Unique reference number | 206104 |
| Local authority | Derby, City of |
| Inspection number | 1087635 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 3 |
| Total number of places | 25 |
| Number of children on roll | 29 |
| Name of registered person | The Cottage Day Nurseries Limited |
| Registered person unique reference number | RP517076 |
| Date of previous inspection | 11 April 2014 |
| Telephone number | 01332 346500 |

The Cottage Private Day Nursery (55 Bedford Street) registered in 1990 and is one of four nurseries run by Cottage Day Nurseries Ltd. The nursery is open each weekday from 7.30am to 6pm, all year round. Around the age of two years, most children transition to the sister nursery located across the road. The nursery employs 11 members of childcare staff, nine of whom hold an early years qualification at level 3. The manager holds a level 3 diploma in childcare and level 3 in management. One deputy manager holds a CACHE NVQ level 3 and level 3 in management, and one deputy manager holds a degree in early childhood studies and early years professional status.

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