

Willow Park Montessori Day Nursery

19 Glenlyon Road, Eltham, London, SE9 1AL



Inspection date

1 August 2017

Previous inspection date

19 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has a poor understanding of their statutory responsibilities and fails to identify the significant weaknesses in the leadership and management of the provision.
- The provider fails to implement effective checks to ensure the suitability of all members of staff. She does not ensure that the designated lead for safeguarding is suitably trained, or check that all staff have a good knowledge of safeguarding matters and are able to implement the nursery's safeguarding policy.
- Staff do not receive effective supervision, coaching or support to improve the quality of their teaching and outcomes for children.
- Assessment of children's progress requires improvement. The progress checks completed for two-year-olds do not identify where children's progress is less than expected. Parents do not receive an accurate summary of their children's progress.
- Children who are learning English as an additional language do not receive good support from staff. They have few opportunities to play and learn using their home languages. They are not effectively supported to develop their English language skills.

It has the following strengths

- Children are provided with healthy meals and snacks that meet their dietary needs.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ gain a good knowledge and understanding of all statutory requirements and improve monitoring of the effectiveness of the provision to promote continuous improvement 	14/08/2017
<ul style="list-style-type: none"> ■ implement effective systems to check the suitability of staff before they are left unsupervised with children and to ensure their ongoing suitability, including completing Disclosure and Barring Service checks as appropriate 	14/08/2017
<ul style="list-style-type: none"> ■ ensure that the designated lead practitioner for safeguarding completes relevant training to ensure they can fulfil their role and provide support, guidance and advice to staff about safeguarding matters 	04/09/2017
<ul style="list-style-type: none"> ■ make sure that all staff understand the nursery's safeguarding policy and that they have an up-to-date knowledge of safeguarding issues 	04/09/2017
<ul style="list-style-type: none"> ■ provide effective supervision, coaching and support for staff to ensure they are clear about their roles and responsibilities and to raise the quality of teaching and outcomes for children. 	04/09/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that the progress checks completed for two-year-olds identify a child's strengths and any areas where their progress is less than expected, and provide a written summary of these findings to parents 	04/09/2017
<ul style="list-style-type: none"> ■ provide opportunities for children to recognise the languages that are most familiar to them during their play and learning, and give greater support to enable children to learn English. 	04/09/2017

Inspection activities

- The inspector reviewed documents, including staff records, incident reports, registers and children's learning records.
- The inspector observed an activity that took place with children and discussed this with the manager.
- The inspector observed interactions and activities provided for children, indoors and outdoors.
- The inspector spoke with staff and children at appropriate times, and sought the views of parents.
- The inspector met with the registered proprietor and manager.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider has a poor understanding of the legal requirements. She has failed to monitor and evaluate the quality of provision to maintain standards and ensure ongoing compliance with regulations. Safeguarding is ineffective. The provider does not follow rigorous vetting procedures to ensure the suitability of all staff before they are left unsupervised with children, including obtaining a new Disclosure and Barring Service check. She relies on checks carried out by previous employers and does not have systems in place to check the ongoing suitability of staff. The provider does not ensure that the lead practitioner for safeguarding has the necessary knowledge and understanding to carry out the role effectively. Some staff, including the lead practitioner for safeguarding, are unaware of their responsibility to be alert to any indication that children are at risk of harm, including from extreme views. The provider does not ensure that all staff understand the nursery's safeguarding policy and know how to implement it effectively. She does not recognise the impact of these failings and how they compromise children's safety and welfare. Leaders and managers do not provide effective supervision and support for staff to raise the quality of their teaching and improve children's outcomes.

Quality of teaching, learning and assessment requires improvement

Leaders and managers do not monitor children's progress well. They do not consistently identify gaps in children's learning and take prompt action to support those who are at risk of falling behind. For example, staff do not make the most of all opportunities to help every child gain good communication skills. The progress checks for two-year-old children do not consistently provide parents with detailed enough information about their children's strengths and any areas where they are not progressing as expected, given their starting points. Staff suitably support the development of children's early mathematical skills. For example, they count and sort fruit with children in the role-play area. Pre-school children enjoy practising their writing skills and show pride in seeing their work displayed.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management and safeguarding knowledge do not assure the welfare of children. The provider fails to recognise and take appropriate action when practice is ineffective. For example, staff do not receive support to manage changes to normal lunchtime routines effectively. They do not take account of children's individual needs or help them adapt to these changes. Children become unsettled and distracted and some leave the table before finishing their meal. At other times, children generally behave well.

Outcomes for children require improvement

Overall, children make steady progress from their starting points. They enjoy taking part in activities that provide them with the basic skills that they need for their next stages of learning. However, some children who speak English as an additional language do not make sufficient progress in their communication and speaking skills. Children practise early writing and show an understanding of number as they play. Pre-school children gain a confident understanding of the similarities and differences between themselves and

others. Children wait and take turns as they mix ingredients for biscuits. They learn about healthy eating and develop the skills needed to become more independent. Toddlers gain confidence as their physical skills improve.

Setting details

Unique reference number	509616
Local authority	Greenwich
Inspection number	1070422
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	30
Name of registered person	Willow Park Children's Nurseries Limited
Registered person unique reference number	RP904331
Date of previous inspection	19 November 2014
Telephone number	0208 850 8753

Willow Park Montessori Day Nursery registered in 1992. It is located in the Eltham area of the Royal Borough of Greenwich. The nursery is open from 8am until 6pm, Monday to Friday, for 48 weeks of the year. It follows Montessori methods of teaching for most of the year. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate qualifications at level 2 or above. The manager holds a level 4 Montessori qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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