

# Childminder Report

**Inspection date**

2 August 2017

Previous inspection date

17 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard on the issues raised at her previous inspection in order to improve outcomes for children. She uses an effective system to monitor and assess children's development. This helps to support her in identifying what children need to learn next and helps her to plan stimulating activities. Children make good progress.
- Children are happy and have formed strong emotional attachments with the childminder. The childminder shows them high levels of kindness and encouragement. She is calm and patient and she readily gives cuddles and reassurance to support very young children when they are upset. This helps them to feel safe and emotionally secure.
- Partnerships with parents are positive. The childminder keeps parents informed of their child's progress. She has daily discussions and shares regular assessments. Parents are complimentary about the childminder, especially about the love that she shows their children.
- The childminder uses a range of strategies to support children to understand rules and boundaries. Children respond well and are well behaved. They learn to be kind to each other and to share toys.

### It is not yet outstanding because:

- The childminder sometimes does not consider the opportunities that arise to further promote very young children's communication skills.
- The childminder has not established a highly focused programme of professional development to help to drive forward future improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching to ensure that all opportunities to strengthen children's communication skills are taken
- focus more precisely on developing a targeted programme of professional development that ensures the high-quality practice is sustained and improved upon.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Nicola Eyre

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of how to keep children safe in her home and when out in the community. She has attended designated person, child protection training. This has helped her to have a good understanding of how to be alert to possible signs that indicate concerns about a child's welfare. Overall, the childminder reflects well upon the activities and the service that she provides for children. She involves parents and children. Since her last inspection, she has gained a relevant childcare qualification. This has helped her to gain a deeper understanding of how children learn and develop as well as improve outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder understands how young children learn through play. She plans activities that she knows they will enjoy and which will support their learning and development. Children enjoy playing with a variety of plastic animals in spaghetti hoops. They manipulate the spaghetti with a variety of utensils and practise picking it up between their finger and thumb. This helps to develop their small muscles and coordination. They are given time to work problems out for themselves. For example, when trying to post blocks into a letterbox, the childminder sensitively supports children to work out how to manipulate the blocks so that they will fit. The childminder keeps parents informed of what children are learning next. She describes the kind of opportunities she is giving them while they are in her care and offers ideas on how they can support learning at home.

### Personal development, behaviour and welfare are good

The childminder supports children to learn about leading a healthy lifestyle. They receive a well-balanced nutritious diet and they get regular exercise. For example, they go on regular visits to the local park, soft-play centres and play in the garden. The childminder takes them on trips in the wider community, such as going to a museum in Manchester on the tram. They have opportunities to play alongside other children of their own age. One of the ways the childminder does this is by attending a regular childminding group. The childminder consistently praises children's efforts and achievements. She also displays their artwork. This helps children to develop a sense of belonging and boosts their self-esteem and confidence. During settling-in sessions the childminder asks parents for extensive information on care needs, routines and development so far. This helps her to settle children quickly and effectively.

### Outcomes for children are good

Children lead their own play and have time to explore their own ideas. They enjoy playing with toys that light up or make sounds when a button is pressed. They develop their independence. For example, they choose which fruit they would like more of and feed themselves. Children are happy, develop good emotional attachments with the childminder and make good progress in their learning and development. They develop the key skills they need in preparation for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	EY355766
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1083040
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 January 2013
<b>Telephone number</b>	

The childminder registered in 2007. She lives in the Whalley Range area of Manchester. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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