

# Toucan Day Nursery

Toucan Day Nursery, 1 Teale Street, LONDON, E2 8RA



## Inspection date

1 August 2017

Previous inspection date

28 March 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider, who is also the manager, does not meet all of the requirements. The procedures for coaching and supporting new staff are not good enough to enable them to fully develop their understanding of their roles and responsibilities.
- The provider is not able to make all required records available for inspection. The paediatric first-aid qualification certificates for those staff present could not be verified.
- At times, during activities, staff miss opportunities to extend children's language development. In addition, some staff do not make the best of opportunities to encourage children to develop their independence skills fully.

### It has the following strengths

- The suitably qualified staff plan and provide purposeful activities, and children enjoy their play. Children make good progress from their starting points.
- The provider and staff have promptly addressed the recommendations set at the previous inspection to develop children's mathematical understanding. For example, children learn to use counting in everyday context, sort objects in groups and work out how pieces of puzzles will fit into a space.
- Children eat healthily. They know to wash their hands before eating meals and at other times to avoid passing on germs to others.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve systems to support new staff to fully understand their role and responsibilities	15/08/2017
■ improve the system for maintaining records so that they are accessible and available when needed.	15/08/2017

### To further improve the quality of the early years provision the provider should:

- make the best of opportunities to help children express themselves to enhance their communication and language skills
- develop children's independence skills further in readiness for when they start school.

## Inspection activities

- The inspector had discussions with the provider/manager, staff and children at appropriate times throughout the inspection.
- The inspector observed staff's interactions with children indoors and in the outdoor play space.
- The inspector looked at a sample of documentation, which included the children's records, staff's records, risk assessment and safeguarding procedures, and the record of attendance.
- The inspector took account of the views of parents spoken to on the day of the inspection.

## Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff undertake regular risk assessments to reduce the risk of hazards to children. The provider implements suitable recruitment and vetting processes to determine staff's suitability to work with children. She checks staff's ongoing suitability through renewal of relevant checks and supervisory meetings. However, the induction programme is not robust enough to ensure all new staff fully understand their roles and responsibilities when they start to care for children. While new staff know the different types of abuse, they have not had sight of the nursery's safeguarding policy. There is minimal impact to the children because new staff are not left alone with children and other staff have a clear understanding of safeguarding procedures. Some records are not available for inspection, such as those to confirm that there is a qualified first aider on site. This means it is not possible to determine if the requirement is met. Staff appropriately record any accidents or existing injuries to children and inform parents.

### Quality of teaching, learning and assessment is good

Staff use assessments well to recognise children's achievements and identify their next steps to move them on in their learning. They set up the indoor and outdoor environments with a variety of activities that help children to engage in their play. Children play imaginatively when taking dolls for a walk to the shops and they develop a range of painting techniques, which enhance their creative skills. Staff encourage parents' involvement in their children's learning. For example, parents contribute to assessments and receive ideas to help their children learn at home. Young children's language skills are developing well.

### Personal development, behaviour and welfare require improvement

The provider does not focus as well as possible on promoting children's welfare as there are weaknesses in staff induction and record-keeping is not efficient. Despite this, staff work closely with parents to help children settle and to meet their individual needs. Children develop warm relationships with staff and show they are happy in their care. Parents spoken to at the inspection said that they are kept informed about their children's care and are satisfied with the service. The provider implements the required adult-to-child ratios to support staff to appropriately supervise children.

### Outcomes for children are good

All children make good progress in their learning from when they start. They listen attentively to stories, learn to link letters to sounds and are keen to explore early writing skills. Babies learn to walk and children enjoy active play, which supports their physical development. Children behave well and learn to share. They develop skills for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY300692
<b>Local authority</b>	Hackney
<b>Inspection number</b>	1109353
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	42
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Audrey Ndyuka-Morgan
<b>Registered person unique reference number</b>	RP512372
<b>Date of previous inspection</b>	28 March 2017
<b>Telephone number</b>	020 7739 1710

Toucan Day Nursery registered in 2004. It is situated in Haggerston in the London Borough of Hackney. The nursery is open Monday to Friday from 8am to 6pm, all year round. The provider employs eight members of staff, of whom six hold appropriate qualifications from level 2 to level 3. The provider receives funding to provide free early education for children aged two and three years.

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