

# Oaklands Day Nursery

Oaklands Children's Centre, Preston Grove, Yeovil, Somerset, BA20 2DU



**Inspection date** 1 August 2017  
Previous inspection date 7 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children thrive and flourish in the nursery. The highly positive and supportive atmosphere within the nursery fosters children's emotional well-being exceptionally well.
- Children become confident, independent learners. Staff use their excellent knowledge of the children's needs and abilities to plan a superb range of activities that motivates, challenges and captures children's interests.
- Behaviour is exceptional. Staff guide and nurture children, building their confidence and self-esteem. Children's kindness towards each other is excellent.
- Support for children who have special educational needs and/or disabilities is exceptional. The whole staff team demonstrates a strong commitment to working with other professionals. Overall, the identification and implementation of timely interventions enable all children to excel.
- Parent partnerships are superb. Staff share observations with parents regularly and encourage their ongoing involvement in their children's learning. Parents also share photographs and observations from home to further support children's learning.
- Self-evaluation is at the forefront of the nursery's continued success and the delivery of high-quality care for all children. Effective reflection on practice, alongside the views of parents, children and other professionals, enables managers and staff to sharply focus the future development of the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for older children to extend their interest in writing.

### Inspection activities

- The inspector observed staff and children inside, outside and on a walk.
- The inspector spoke with staff and management at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector reviewed the nursery's self-evaluation.
- The inspector spoke to some parents to gain their views on the day of inspection.

### Inspector

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of child protection and know what to do should they be concerned about a child's welfare. The dedicated owner is highly committed and relentless in her pursuit of excellence. She instils a very successful culture of inspirational practice and maintains a highly driven staff team. She is proactive in monitoring and evaluating the quality of staff practice and accessing training to extend their skills further. For example, following recent training, staff have implemented strategies to develop children's communication and language skills even further. Excellent partnerships are in place with other providers where children also attend. Staff are extremely effective in sharing information to ensure continuity of care.

### Quality of teaching, learning and assessment is outstanding

Staff observe children at play and use their highly accurate observations to track children's progress. They monitor children's learning meticulously to assess the progress of different groups of children and provide extremely focused support to ensure all children make exceptional progress. Children use technology confidently to take photographs when out on a bug hunt and eagerly review and discuss them with their friends when they return. Babies explore sand and are able to differentiate between different sized pots. Older children recognise numbers and enjoy identifying words in their environment. However, staff do not consistently extend older children's interest in writing. Staff constantly encourage children to think and respond to the skilful questions they ask. Children of all ages demonstrate consistently high communication skills.

### Personal development, behaviour and welfare are outstanding

Staff gather a wide range of information about children and their families before children start. This enables them to identify children's individual needs in precise detail from the outset. Staff give children and babies affectionate attention which helps them to develop exceptionally strong attachments towards the staff who care for them. Children are eager and excited as they access the outdoor area and staff provide exciting opportunities for them to develop independence and experience physical challenge. Children enjoy well-balanced meals and healthy snacks. A fully inclusive provision is at the heart of all that the staff do. Children learn to respect each other's differences and individuality.

### Outcomes for children are outstanding

Older children form letter sounds, read simple words with great enthusiasm and start to solve complex mathematical problems, such as subtraction and addition. Younger children take turns as they play games with their peers. They confidently practise running, jumping and racing skills. Babies join in animatedly with actions to their favourite songs. They squeal with delight and applaud their achievements. Children develop high levels of self-care and independence skills from a very early age. All children make outstanding progress from the outset. They are exceptionally well prepared for their future learning and school.

## Setting details

<b>Unique reference number</b>	EY407320
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1094247
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	38
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Heather Norris and Penelope Sealey Partnership
<b>Registered person unique reference number</b>	RP909293
<b>Date of previous inspection</b>	7 April 2015
<b>Telephone number</b>	01935423497

Oaklands Day Nursery registered in 2010. It is one of two privately owned nurseries. The nursery opens 50 weeks of the year, Monday to Friday, from 8am to 6pm. The nursery receives funding to provide free early education for children aged two, three and four years. There are 15 members of staff who work with the children. All staff hold early years qualifications, including two at level 6, one at level 4, nine at level 3 and three at level 2.

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