

FACE Holiday Club

Aldryngton Primary School, Silverdale Road, Reading, RG6 7HR



Inspection date

2 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and interesting environment for children. The quality of staff coaching and instruction, particularly in helping children learn sports-based skills, is good. Children learn new skills, engage happily and behave very well.
- Children enjoy their time at the holiday club. They benefit from a range of activities, indoors and outdoors, and are confident to join in. They play cooperatively with their peers and the older children attending. Children have warm bonds with staff.
- Staff use the provider's policies, procedures and risk assessments closely to securely guide their practice, keep children safe and support their well-being.
- Staff establish partnerships with parents well. Parents are positive about the convenience of the club and how much children enjoy the activities offered. Staff value parental views. For example, following feedback, staff introduced new sessions such as 'Chillax' and drama classes to further children's enjoyment and opportunities for rest.

It is not yet outstanding because:

- Staff do not find out as much as possible about what children want to do, to help them plan more effectively for their interests when they start and during their time at the setting.
- Staff sometimes miss opportunities to support children when starting new tasks, to help them consider their methods and test out their ideas about how to do things.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the ways in which staff find out about what children's expectations are, to help plan more effectively for their interests
- provide more opportunities for children to independently test out their ideas when taking part in new topics, and make decisions about how to approach a task.

Inspection activities

- The inspector observed staff interactions with children during activities indoors and outdoors.
- The inspector and the provider completed a joint observation. They spent time discussing how staff plan for children's activities.
- The inspector spoke with children and staff at appropriate times during the inspection. She read parental responses and took these into account.
- The inspector met with the provider and the manager. They discussed how staff evaluate the provision, support and develop staff practice.
- The inspector sampled the provider's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager lead their staff team well. They use efficient recruitment and induction procedures to ensure staff are suitable for their roles. The manager updates staff skills and knowledge through daily meetings and successful supervision. Safeguarding is effective. Staff complete all relevant safeguarding training and are aware of the guidance and legislation. For example, they confidently explain how to safeguard children, including a clear understanding of the procedures to follow to protect children against others' extreme views or behaviours. The provider and manager continuously reflect on the quality of the provision, including ways to improve and complement children's learning received in school and at home. Currently the manager's focus is on how staff utilise free-play resources, and is coaching to develop their skills for supporting children's chosen play. Staff have established useful partnerships with teaching staff at the school where the club is based.

Quality of teaching, learning and assessment is good

Staff know the children well overall and provide effectively to meet their individual needs. They adapt sports-based activities, such as hockey and badminton, so that children can take part alongside their older peers. Staff give clear instructions, reassurance and praise as children play. All children are confident, sociable, and demonstrate good levels of physical development. Staff encourage children to communicate well. Children show respect for each other by listening when others talk, and they ask for help if they need it, for example, when taking part in craft activities. During these sessions, staff build on children's mathematical and problem-solving skills. For example, they help children to plan as they purchase art resources from their make-believe budget. Later in the day, when staff make awards for the best crafts, children are proud of their efforts and respectfully congratulate their friends.

Personal development, behaviour and welfare are good

All children demonstrate emotional security and understand the routines of the day. They take responsibility for their belongings and behave very well. Staff are warm and caring role models for children. They deploy themselves well. Staff give top priority to supervising children, for example, they use walkie-talkies to keep in contact so they know the whereabouts of children at all times. Staff are proactive in helping children to assess risk for themselves, such as during the daily group get-together, when children re-visit the club's Golden Guidelines. Children show independence as they recall some of these guidelines, including confidently stating, 'Nobody must let an adult in the front door'. Likewise, children show an understanding of the importance of not blocking fire doors with their bicycles or scooters, and of having fun and being kind to each other. All children have regular opportunities to be outdoors, benefiting from fresh air and opportunities to be active.

Setting details

Unique reference number	EY489106
Local authority	Wokingham
Inspection number	1018128
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 12
Total number of places	50
Number of children on roll	58
Name of registered person	Fun Active Creative Events Ltd
Registered person unique reference number	RP907822
Date of previous inspection	Not applicable
Telephone number	07738 675 941

Fun Active Creative Events (FACE) registered in 2015. The holiday club operates from Aldryngton Primary School in Reading, Berkshire and is open each weekday from 7.30am to 5.30pm during all school holidays apart from Christmas. The club operates from 8.30am to 5.30pm. There are 10 staff working with the children. Of these, three staff hold appropriate childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

