

Rainbow Day Nursery

7 Barlow Close, Amington, Tamworth, Staffordshire, B77 3ES



Inspection date

2 August 2017

Previous inspection date

19 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers routinely monitor the progress of all children. They analyse the information and use this to identify and implement additional support for individual or groups of children. They use additional funding effectively to help children progress.
- Staff regularly complete observations and assessments. They have a clear understanding of children's next steps in their learning and development. They plan activities that build on children's prior learning. Children are making good progress.
- Children are confident and happy in this warm and welcoming nursery. Staff are always on hand to offer gentle reassurance and praise. Children develop high levels of self-esteem and pride in their achievements.
- Partnerships with parents are good. Regular exchanges of information help to support children in their learning and development in the setting and at home. Staff support children's moves well, both within nursery and on to school.

It is not yet outstanding because:

- Managers do not focus monitoring of staff performance as sharply as possible to identify ways to enhance the already good quality of teaching.
- Staff do not provide older children with enough opportunities to explore, investigate or to be freely creative.
- Occasionally, staff miss opportunities to extend younger children's conversational skills, such as supporting children to respond in more detail to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on monitoring of staff performance to enhance the quality of teaching to an even higher standard
- extend the opportunities for older children to explore, investigate and practise using their creative skills
- provide young children with more opportunities to extend their communication and language skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the children's developmental records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure staff have a good understanding of child protection issues and are confident about the local procedures to follow if they have any concerns. They use effective policies and procedures to prioritise children's safety and well-being. Staff complete daily risk assessments for the environment, indoors and outdoors. This helps to ensure that they keep children safe from harm. Recruitment and vetting procedures are robust. Managers follow a detailed induction procedure to provide support and guidance for new staff. All staff receive training to help them develop new skills and knowledge. Although, managers do not fully identify specific areas to strengthen the generally good teaching. Managers gather the views of staff, parents and children to evaluate and continuously improve the setting. For example, they have ambitious plans to develop the outdoor area.

Quality of teaching, learning and assessment is good

Staff are well qualified and provide some interesting activities for babies and children to explore. They show young children how to turn a rainmaker and encourage them to listen to the sounds. Staff encourage children to move objects into the sunlight to make rainbows. Older children look at a real crab shell and pictures of crabs. Staff extend their vocabulary and knowledge as they discuss features of the crab. Children enjoy developing their mathematical knowledge using age appropriate games on the computer. Staff regularly teach older children early literacy skills, such as linking sounds to letters.

Personal development, behaviour and welfare are good

Staff use individual settling-in procedures to help children feel safe and secure when they first start. They gather in-depth information from parents about their children on entry to the setting to support initial assessments. Children throughout the nursery demonstrate good behaviour. They benefit from regular fresh air and exercise. For example, young children enjoy manoeuvring wheeled toys around the outdoor area, playing with balls and going down the slide. Children receive nutritious meals and snacks. This helps to promote their physical health and well-being. Staff support children effectively to manage their care needs. For example, from a young age they help themselves to drinks and put on their coats with limited help from adults.

Outcomes for children are good

Children make good progress from their starting points. They learn key skills in preparation for their eventual move to school. For example, children learn to recognise and write their name. Children give meaning to the marks they make and some children can write simple words. During story time, in a large group, older children listen carefully and answer questions appropriately. Children play well with their friends. They are motivated to learn and confidently make choices in their play.

Setting details

Unique reference number	218474
Local authority	Staffordshire
Inspection number	1087658
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	37
Name of registered person	Janice Horton and Peter Horton Partnership
Registered person unique reference number	RP520121
Date of previous inspection	19 February 2014
Telephone number	01827 51281

Rainbow Day Nursery registered in 2000. It is in Tamworth, Staffordshire. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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