

# Seashells Early Years Centre

The Annexe, Grange Road, East Cowes, Isle of Wight, PO32 6EA



<b>Inspection date</b>	4 August 2017
Previous inspection date	4 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are motivated to learn and persevere in activities well. They are developing many skills that will help them progress to the next stage of their development and school.
- Staff plan effectively to meet children's interests and to offer challenge in their learning. Staff work well with parents to establish what children already know and can do when they start at the setting.
- Children enjoy their time at the setting and make good progress. A wide range of high-quality resources is available, which helps promote children's choice and independence.
- Funding has been used very well to improve outcomes for children. For example, extra staff have been recruited to allow for cover when small-group sessions on language development take place.
- Arrangements for the performance management of staff are robust. Staff have many opportunities to attend training, which benefits children extremely well.

### It is not yet outstanding because:

- Systems for self-evaluation do not include the views of parents, children and staff to help drive improvement even further.
- Sometimes, opportunities are missed to help children learn as well as possible about good hygiene practices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance systems for involving parents, children and staff in the self-evaluation process that identifies areas for further development
- build on procedures that help children learn even more about good hygiene practices.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, who is also the provider. She looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff.
- The inspector spoke to children and some parents during the inspection and took account of their views.

### Inspector

K.A. Bryan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of how to identify and report any concerns. Regular risk assessments ensure that all areas of the setting are safe for children's use. Self-evaluation is generally good and the manager has identified areas that will drive improvement and enhance outcomes for children. The manager monitors the educational provision well and ensures that there are no gaps in children's learning. Staff have comprehensive appraisals and supervision, and training is extremely well supported. Staff skilfully use the knowledge gained from training to benefit children. For example, communication and language training has been instrumental in improving children's speech and language acquisition.

### Quality of teaching, learning and assessment is good

The well-qualified staff group knows children and their interests well. Assessment is accurate and planning is in place which covers children's individual next steps in learning. Children make good progress and are well supported to be ready for school. Children's mathematical development is well promoted and they thoroughly enjoy an activity of making salt dough dinosaurs. A staff member skilfully helps promote mathematical awareness as she asks children to estimate how much water they will need for the mixture and how many cups of flour. Children problem solve as they work out how to put their dinosaur in a small space and suggest making it flatter or moving shelves. Younger children enjoy play outside and staff are very supportive as they help children play in the sand with spades and containers. Parents are well involved in children's learning and they contribute to ongoing assessments through an electronic system. Staff provide story sacks and ideas cards for parents to help them continue their children's learning at home.

### Personal development, behaviour and welfare are good

Children enjoy healthy snacks of fresh fruit and their independence is well promoted as they pour their own drinks. Children behave extremely well. They are thoughtful and kind and staff give them lots of praise so their self-esteem is well promoted. Children receive a leaf to put on the 'Kindness Tree' for good behaviour and this helps them celebrate their achievements. Healthy lifestyles are promoted well overall. Settling-in procedures help children quickly feel at ease. An effective key-person system ensures children's changing needs are consistently met. Children thoroughly enjoy outdoor play in well-resourced and designated areas that each room has made their own. For example, one group of children has grown strawberries while another group has grown sunflowers and geraniums. Children's physical development is well promoted and they ride bicycles, chalk on boards and play with hoops.

### Outcomes for children are good

All children make good progress from their starting points. Older children are well prepared for school. Younger children are gaining independence and confidence as they explore the environment and resources. Children are sociable and work well alongside each other. They are curious, interested and eager to learn.

## Setting details

<b>Unique reference number</b>	EY464518
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	1069426
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	91
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	Seashells Early Years Centre Limited
<b>Registered person unique reference number</b>	RP532732
<b>Date of previous inspection</b>	4 February 2014
<b>Telephone number</b>	01983 290575

Seashells Early Years Centre registered in 2012. The setting employs 21 members of childcare staff. Of these, one member of staff has a level 2 qualification and the rest hold qualifications at level 3 or above. The setting opens from Monday to Friday, from 7.45am to 5.45pm, all year round except for Christmas and bank holidays. The setting provides funded early education for two-, three- and four-year-old children, and some children are in receipt of pupil premium funding.

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