

# The Gap Club Summer Camp @ St John's Beaumont School, Windsor

St Johns Beaumont, Priest Hill, Windsor, Berkshire, SL4 2JN

<b>Inspection date</b>	1 August 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children's behaviour is good. Staff are positive role models and give clear guidance about expected behaviour.
- Parents speak positively about the club. They say their children enjoy attending the club and that staff keep them well informed of activities, to help provide a consistent approach to children's care and play.
- Children confidently play together and interact well with each other. They engage in a wide variety of activities and often make decisions about with what they would like to play.
- Managers support staff and help them engage positively with the children.

### It is not yet outstanding because:

- Managers do not always monitor and evaluate staff practice as well as possible to precisely identify and meet their professional development needs.
- The organisation of routines means that occasionally children become restless when they are left to wait before they are able to carry out activities.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- monitor and reflect more precisely on staff's existing good practice, to continue to identify where the provision and staff skills can improve even further
- review the daily routines to fully support children's level of engagement and enjoyment.

### **Inspection activities**

- The inspector spoke with staff at convenient times during the inspection.
- The inspector toured the premises and observed the children taking part in activities and assessed the impact this has on the experiences that children have at the club.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She sampled a range of documentation, including staff suitability checks.

### **Inspector**

Claire Boparai

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management is well informed about its child protection responsibilities to ensure children are not harmed. Staff have attended training in safeguarding, helping them have a good understanding of their responsibilities to keep children safe. Following training, they have increased their understanding of safeguarding matters, including how to protect children from extreme views. Staff monitor the physical environment consistently to ensure children play safely at all times. Self-evaluation is accurate. Management takes account of the views of parents and children and knows what the provision does well and what it needs to improve. For example, they have improved systems that share information with staff about children helping them plan, to meet their needs and abilities more precisely.

### Quality of teaching, learning and assessment is good

Staff talk with parents about what they expect for their child when they start the club, helping staff plan effectively for children's play and individual needs. Children learn to adopt healthy lifestyles. They have plenty of opportunities to be physically active. For example, children enjoy balancing on beams and staff support them to count how long it takes them to run around a track they created themselves. Children show their creative skills as they cook a pasta dish pretending it is for a favourite superhero. Staff support children to be imaginative. For example, they join in with their play and encourage children to pretend they are shopping with their dolls in the role-play area. Staff provide a range of experiences to help children learn about the world around them. For example, children learn about people's similarities and differences, and the customs and beliefs of others.

### Personal development, behaviour and welfare are good

Children settle into the club quickly and parents share information about their child's likes and dislikes. This helps staff meet the child's emotional needs from the moment they first start. Staff receive clear information from the parents about children's allergies or medical needs so these can be accommodated. All children, including those who have special educational needs and/or disabilities, are happy and enjoy their time at the club. Children form secure attachments with staff that help support their emotional well-being. They develop a wide range of physical skills during outside play in the fresh air. Children work together in pairs and agree how to achieve goals and complete tasks. They know the club rules, negotiate taking turns and cooperate well with others as they play. Staff support children to learn how to keep themselves safe. For example, they talk about why they must not leave the room without staff permission and why they must not run indoors.

## Setting details

<b>Unique reference number</b>	EY489554
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1016940
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	The Gap Club Limited
<b>Registered person unique reference number</b>	RP906437
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07970721007

The Gap Club Summer Camp @ St John's Beaumont School, Windsor registered in 2015 and is located within school grounds in St John's Beaumont, Berkshire. The summer camp is open for five weeks over the summer school holidays and employs 31 staff. Of these, 12 are qualified to level 2 or above in childcare and education. This includes one member of a staff with a degree and another staff member who has early years professional status. The club opens from 8am to 6.30pm on Monday to Friday.

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