

Childminder Report



Inspection date

2 August 2017

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder provides an excellent range of learning activities and toys. Children flourish in the highly stimulating and welcoming home environment and are fully engaged in their learning.
- Children make rapid progress. The childminder knows precisely where children are in their learning and makes highly accurate assessments. Teaching is particularly responsive to children's interests and provides exactly the right level of challenge.
- Children settle extremely well in the childminder's sensitive care and are confident and inquisitive learners. They show kindness to others and their behaviour is excellent.
- The childminder is particularly skilled in stimulating children's communication and language skills. She interacts with children extremely well and is highly successful in providing opportunities for them to explore and to solve problems.
- The childminder works extremely positively with her co-childminder and her well-trained assistant to provide a high-quality service for children and their parents.
- There is excellent partnership working at all levels. Adults work highly effectively with parents and professionals to meet children's learning and physical needs.
- The childminder has successfully maintained and built upon the outstanding practice reported in the last inspection. She is highly reflective in all aspects of her provision and seeks the views of parents and children to help her make constant improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain further expertise to enhance children's learning and development and build on already excellent knowledge and skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector sampled a range of documentation, including children's development records, and checked evidence of the childminder's and her assistant's safeguarding knowledge.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection and as shown in their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Both the childminder and her assistant have an excellent understanding of child protection procedures and know how to report concerns. They are a highly effective team in bringing about outstanding outcomes for children. The childminder monitors and supports her assistant's professional development extremely well. Her practical advice and regular meetings help ensure consistently high standards of childcare. Regular training, for example, for enhancing children's communication and language development, has helped to build on their high-quality teaching. The childminder consistently identifies the areas where she wishes to deepen her exemplary knowledge. For example, from September, together with her assistant, she is studying for higher qualifications in early years practice.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant are exceptionally skilled at building on children's interests and extending their learning while they play. For example, during pretend play, younger children very successfully developed their physical and mathematical skills as they solved the problem of finding the right lid to fit their toy pans. The childminder and her assistant stimulate children's speaking and listening skills extremely well, such as through practical experiences. For instance, after a visit to the woods, their skilled questioning enabled children to rapidly increase their understanding and vocabulary when searching for toy mini-beasts in their large play tray. Older children were challenged to think about camouflage and habitats.

Personal development, behaviour and welfare are outstanding

Children show they enjoy their time with the childminder in the way in which they eagerly enter her home and are very ready to play and learn. The childminder's home is exceptionally safe, well organised and inviting to children. She is very responsive to their needs. Young children are fully supported to make choices and persevere with challenging tasks. The childminder ensures that children have plenty of fresh air and exercise. She provides them with a wealth of opportunities to develop their physical skills in her garden and through inspiring visits, for example, to nature areas and parks.

Outcomes for children are outstanding

Children make excellent progress and are extremely well prepared for their future learning, including their move to school. Their language and social skills are exceptionally well developed. They make excellent progress in early reading. For example, children love listening to stories and know that they can find out information from books. Older children recognise some letters and their sounds and are able to write their names. They make exceptional progress in number. For instance, during cooking activities, they count out the number of cakes cases they need and can add and take one or two away.

Setting details

Unique reference number	EY410399
Local authority	Hampshire
Inspection number	1109237
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	11
Number of children on roll	13
Name of registered person	
Date of previous inspection	13 May 2015
Telephone number	

The childminder registered in 2010 and lives in Whitchurch, Hampshire. She provides care from 7am to 6pm, Monday to Friday, for most of the year, except for family holidays. The childminder works with another registered childminder and an assistant at her address. All hold a relevant early years qualification to level 3.

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