

Childminder Report

Inspection date

2 August 2017

Previous inspection date

26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming and homely environment. She is professional and well organised and has effective procedures in place to ensure she promotes children's welfare effectively at all times.
- The childminder knows the children well. She understands how they learn and develop, overall. She provides interesting learning opportunities which challenge children and successfully engage and motivate them to learn.
- Children develop age-appropriate independence skills. They try hard to do things for themselves and respond well to consistent praise from the childminder. They are successfully developing the skills they will need for future learning and their eventual move to school.
- The childminder is committed to continually developing her practice. She evaluates her setting accurately and identifies clear strengths and areas for improvement. She has addressed the recommendations made at the last inspection and maintained good standards.

It is not yet outstanding because:

- The childminder has not explored ways to develop her good partnerships with parents to further support her assessment of their children's progress and learning.
- The childminder has not sharply focused her professional development on deepening her knowledge of how children learn to drive her teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents that better support the assessment of children's progress
- focus professional development on building an expert knowledge of how children learn, to further improve the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow if she has any concerns about a child's welfare. She supervises children well and takes measures to minimise risks to children's safety. The childminder efficiently monitors children's progress. She quickly notes any weaker areas in their learning and introduces activities and resources to effectively support these. The childminder continually reviews the activities and experiences she offers children to ensure they reflect their interests and stage of development. Parents are complimentary about the childminder. They appreciate the flexibility of the service she offers and comment that their children are well looked after and safe.

Quality of teaching, learning and assessment is good

The experienced and qualified childminder has a secure knowledge and understanding of how children learn, overall. This helps her to provide high-quality learning opportunities for children. She interacts with purpose with to support their language development effectively. Children are helped to learn new words quickly as she plays alongside them, modelling vocabulary and phrases, during playing with water. She asks a range of questions to assess children's understanding and supports them in making choices about their play. The childminder uses the children's interests to plan for activities. For example, during the inspection she teaches children how to kick a ball with control and accuracy after they have shown an interest in football.

Personal development, behaviour and welfare are good

The childminder effectively supports children's emotional well-being. For example, she supports them to settle quickly and develop a strong sense of belonging. Children behave very well. The childminder is a good role model and teaches children about respect and tolerance. She has high expectations of all children and uses consistent and age-appropriate behavioural expectations. Children show a developing understanding of good hygiene practice, such as when washing their hands prior to eating lunch. They are developing secure levels of independence. For example, children help the childminder to tidy up and they show respect for their toys. There are many opportunities provided for children to be in the fresh air and engage in physical play. They spend time in the childminder's garden and regularly visit local parks.

Outcomes for children are good

All children make good progress in their learning and development from their starting points. They are enthusiastic learners, explore the learning environment with confidence and make independent choices in their play. They engage in play activities for extended periods of time. Children communicate well and express themselves effectively.

Setting details

Unique reference number	401284
Local authority	North Yorkshire
Inspection number	1090998
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	26 January 2015
Telephone number	

The childminder registered in 2000. She operates all year round, from 8.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. She holds a qualification at level 3.

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