

# Childminder Report

## Inspection date

31 July 2017

Previous inspection date

27 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children's care and well-being are outstanding because of the exceptional nurturing and attention the childminder gives them. Children show that they have an extremely strong bond with the childminder, who tunes in highly successfully to each child's needs.
- The extremely competent and dedicated childminder continually evaluates and improves her setting to ensure high standards. Children benefit from an extremely well-planned environment with excellent resources and experiences.
- The childminder promotes mathematical skills exceptionally well. She motivates and captures children's imagination and eagerness to learn with exciting ideas, such as setting tasks to find different shapes in the home and outside while they walk to the park.
- The childminder consistently role models extremely high standards of behaviour. Children show excellent behaviour towards each other and feel extremely safe.
- The childminder promotes excellent attitudes towards equality and diversity. She discusses any signs of discrimination effectively and skilfully widens children's knowledge of differences between themselves and others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the excellent systems already in place to consistently gain information from other providers share care of the children.

### Inspection activities

- The inspector had a tour of the setting inside and outside.
- The inspector sampled a selection of policies and relevant paperwork.
- The inspector took into consideration parents' views.
- The inspector observed the childminder's interactions with children.
- The inspector spoke with children at appropriate times during the inspection.

### Inspector

Tiffany Morris

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder supervises children extremely well and keeps them safe through excellent safety precautions inside and outside her home. Safeguarding is effective. The childminder implements effectively her responsibility to meet legal requirements. Since her last inspection, she has attended training to extend her knowledge, made changes to her policy and increased her awareness of child protection. The childminder has an extremely sharp focus on assessing and planning to monitor children's development. She quickly identifies gaps and successfully balances meaningful play experiences with child-initiated play. The childminder respects parents' views and listens to their ideas. For example, she has widened her driveway to accommodate pushchairs, which provides a safer drop-off and collection point. Parents are very well informed of children's achievements and future targets and give glowing reviews of her practice.

### Quality of teaching, learning and assessment is outstanding

Children are active and excited learners. The childminder's highly skilled interactions with children help them to learn valuable skills to prepare them for their next stage of learning. The childminder consistently builds on what children can already do and challenges them to extend their skills. For instance, while children are engaged in playing with pasta tubes she swiftly introduces exciting new experiences, such as threading pasta onto a piece of string. She gives exceptional support, enabling children to achieve and build their self-esteem. The childminder playfully engages in imaginative play and encourages children to use their imaginations further to develop their experiences and extend their learning.

### Personal development, behaviour and welfare are outstanding

Children show very high levels of confidence. They are happy to arrive in the setting and immediately feel warmth in the excellent greeting they receive. The childminder provides a space for children's belongings and consistently encourages their independence. For example, older children look forward to finding their coat peg and manage their personal care extremely well. Younger children display their excitement to see other children and begin to form friendships. Children show high levels of self-control and excellent listening skills. They quickly learn the boundaries implemented by the childminder and respond well to her outstanding communication. The childminder gives children lots of opportunities to have fresh air and promotes healthy eating choices.

### Outcomes for children are outstanding

Children make rapid progress and achieve well. They are extremely well prepared for their next stages of life and learning. For example, they have positive attitudes and confidently persist at activities. They are unafraid to have a go at new experiences.

## Setting details

<b>Unique reference number</b>	EY467778
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1069679
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 May 2014
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Southampton, Hampshire. The childminder offers childcare every weekday from 8am to 6pm for 47 weeks of the year. She holds a level 3 qualification in childcare. She receives funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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