

North Leeds Community Nursery (NNI)

Foxcroft Close, Leeds, West Yorkshire, LS6 3NT



Inspection date	3 August 2017
Previous inspection date	12 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very confident and self-assured. Staff make thoughtful arrangements to help children to settle in and move between rooms seamlessly. For example, key staff take children to visit their new room to provide emotional support.
- The environments are planned and designed well. There are a broad range of activities, and resources are attractively displayed to ignite children's curiosity. Children are resourceful and eagerly explore their surroundings and follow their own interests.
- The well-qualified staff teach well, overall. They skilfully help children to overcome challenges and solve problems independently. For example, they encourage children to think logically about how to join the pieces of the train track together to form a circle.
- Staff work closely with parents and exchange relevant information with them to promote children's learning at home and in the setting.
- Strong links are established with local schools. Staff provide teachers with important information about children's learning and invite them to visit children in the setting. This helps to promote continuity of children's care and learning well.

It is not yet outstanding because:

- The current arrangements to train and coach staff are not sharply focused on supporting them to develop their teaching skills to an even higher level.
- The manager does not yet monitor information about the progress of different groups of children to help her to fully evaluate the effectiveness of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend systems to train and coach staff to raise the quality of their teaching to an outstanding level
- develop systems to monitor information about the progress of different groups of children to review and evaluate the effectiveness of teaching practices.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at evidence of the suitability of staff, a sample of policies and procedures and discussed children's assessments.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager follows safer recruitment guidance successfully to ensure that staff are suitable for their roles. The premises are secure and health and safety procedures are implemented efficiently to protect children from harm. Staff are trained well in child protection matters. They have a good understanding of the procedures to follow if they have concerns about children's welfare. The well-qualified manager is supportive. She conducts regular supervision meetings to monitor staff's performance and provide support and guidance well, overall. Staff work well as a team and meet regularly to plan activities around children's interests and needs. Overall, the manager evaluates practice well. She makes relevant improvements to ensure that the setting runs efficiently and the good standards of teaching are maintained.

Quality of teaching, learning and assessment is good

Children are keen learners who become engrossed in their play. They are supported by attentive staff who enthusiastically play alongside them to guide, stretch and enhance their learning. For example, staff skilfully question children to help them to build on their ideas and act out a narrative as they pretend to rescue people. They organise group games outdoors and encourage children to work together to bounce a ball using a parachute. Children enjoy story time and demonstrate good listening and concentration skills. Staff use opportunities that arise to help children to count, use mathematical language and identify shapes. Babies are inquisitive and use their senses to explore interesting items, such as shells. They join in with songs and excitedly copy actions. Staff regularly observe children and make accurate assessments, generally, that help them to plan precisely for children's next stages in learning.

Personal development, behaviour and welfare are good

Staff encourage children to be polite and respectful to others. They continually praise children to help them to recognise their achievements and gain confidence. Children behave very well and cooperate with staff and other children. Healthy lifestyles are promoted effectively. Children play outdoors daily where they carefully balance on apparatus and move with control. They grow, harvest and sample vegetables to learn about where food comes from. The menu is varied and well balanced to help promote healthy eating practices. Children competently wash their hands before eating and serve themselves at mealtimes.

Outcomes for children are good

All children make good progress from their starting points. Babies experiment with sound and babble in response to staff's warm interactions, and older children are strong communicators. Children are developing key skills in readiness for school. For example, they play harmoniously together and take turns and share resources. Children recognise their own names. They dress themselves in outdoor clothing and help with routine tasks.

Setting details

Unique reference number	EY297995
Local authority	Leeds
Inspection number	1064673
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	38
Number of children on roll	48
Name of registered person	North Leeds Community Nursery
Registered person unique reference number	RP519343
Date of previous inspection	12 November 2013
Telephone number	0113 2741 579

North Leeds Community Nursery (NNI) was registered in 2004. The setting employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above, including two with level 6 and one with qualified teacher status. The setting opens from Monday to Friday, all year round, except for a week at Christmas. Sessions are from 7.45am until 6.15pm. The setting provides funded early education for two-, three- and four-year-old children.

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