

Village Bears Holiday Club

Wallheath Community Centre, Enville Road, Wallheath, West Midlands, DY6 0JT



Inspection date

26 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager regularly seeks the views of parents and the local authority advisers about the service the club provides. This helps her to identify accurate targets that promote the vital skills children need to support them in school, and improve the club even further.
- Effective use is made of outings to stimulate and motivate children to learn. For example, staff take the children to the play park, bowling alley, zoo and farm. These type of activities help children to develop their social and physical skills well.
- Staff build effective relationships with children. For example, they give them verbal reassurance, smiles, praise and play alongside them as they try out something new. This helps children to feel valued and to engage in new experiences successfully.
- Staff provide clear guidance for children about what is and is not acceptable behaviour. They work with children to develop the rules for the club. This helps them to understand what the rules are and why they need them. Children behave well and show a high regard for one another.

It is not yet outstanding because:

- Children do not always have sufficient equipment to share during planned group activities, and waiting to take turns sometimes spoils their enjoyment.
- Staff do not provide enough opportunities for children to gain a greater awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise planned group activities better, so that children have sufficient equipment to practise new skills and their enjoyment is not spoiled as they wait to take turns
- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community.

Inspection activities

- The inspector observed staff with the children during activities indoors. She evaluated how well they support children to acquire the skills needed to learn effectively and to be ready for the next stages in their learning, especially school.
- The inspector discussed with staff how they assess children's learning and plan for children's progress.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke with staff and children during the inspection.
- The inspector took account of the views of parents spoken to on the day and from information included in the club's own parent survey.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have attended training on how to protect children from possible abuse or neglect. They are aware of the procedure they must follow if they have any concerns about a child. Risk assessments are robust and make sure that children are safe and well throughout the day. There are rigorous systems in place for the safe recruitment of staff and there is an effective induction process. The manager monitors staff's ongoing suitability well. Staff have regular individual support meetings where they can discuss any concerns and their own personal development opportunities. Some staff at the holiday club also work at the linked out-of-school club sited at the local school and have good relationships with school staff. This promotes consistency in children's care between the school and the clubs and ensures that staff identify and meet children's individual needs effectively.

Quality of teaching, learning and assessment is good

Staff make sure that the broad range of activities provided incorporates children's interests and encourages them to be imaginative and develops their curiosity. Children enjoy making their own picture frame. During this activity, staff explain to children how to draw with a pencil around the picture frame template. Staff support children well, as they carefully cut along the pencil line. They praise children for their successful attempts at using the scissors skilfully. Children are engrossed as they decorate their picture frame with a range of collage materials. During such times, staff value children's conversations about their home life and encourage them to recall events. Children remain focused and explore the salt dough. They poke, squash and flatten the salt dough as they shape their creations. Activities like these help children to develop the physical skills needed for writing.

Personal development, behaviour and welfare are good

Children are beginning to learn about healthy lifestyles. Breakfast and snacks provided for them are nutritious and well balanced. Staff sit and eat with the children and make sure that mealtimes are an enjoyable social event. Children have daily opportunities for outdoor play in the adjacent field, where they chase each other around, play football, tennis and badminton. They enjoy indoor team running games where they laugh and cheer each other on. These type of activities are fun, constructive ways to help children to get to know each other and to learn to work together. Children develop a good understanding about the importance of being polite and having good manners. They are confident and happy, and talk freely and enthusiastically to staff and visitors about what they are doing.

Setting details

Unique reference number	EY489118
Local authority	Dudley
Inspection number	1012745
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	16
Number of children on roll	32
Name of registered person	Village Bears
Registered person unique reference number	RP532305
Date of previous inspection	Not applicable
Telephone number	07960618556

Village Bears Holiday Club registered in 2015. It is one of four settings owned by the organisation. The club employs five members of childcare staff, including one of the proprietors, who holds early years professional status. A further four childcare staff all hold appropriate early years qualifications, including one at level 4, two at level 3 and one at level 2. The club only operates during the school holidays and is open Monday to Friday from 8am to 6pm.

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