

# Albion House Day Nursery

9 Albion Street, Grantham, Lincolnshire, NG31 8BG



<b>Inspection date</b>	2 August 2017
Previous inspection date	28 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children settle quickly into the very welcoming and stimulating environment. The warm and friendly staff team creates a relaxed atmosphere where every child is valued and supported effectively.
- Staff regularly observe children at play and identify the next steps in their learning. This information is used effectively to plan activities that engage and excite children.
- Children respond well to the guidance provided by all the staff for good behaviour. They are friendly towards each other and enjoy taking responsibility for small tasks, such as tidying up toys or setting the table for lunch.
- Staff build strong relationships with parents. Parents speak very highly of staff and value the care, learning and support given to their children.
- Managers and staff are well qualified. They are all motivated and committed to providing high-quality care and education for children.
- Leaders and managers are reflective and recognise their strengths and aspects of the provision to develop further, helping them to continue improving outcomes for children.

### It is not yet outstanding because:

- Staff do not provide enough opportunities for children to learn about people and communities beyond their own experiences.
- Children who learn best outside do not have enough opportunities to play and learn in their preferred environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide opportunities for children to learn about people and communities beyond their own experiences
- give children who learn best outside more opportunities to play and learn in their preferred environment.

### Inspection activities

- The inspector checked evidence of the suitability and qualifications of staff working within the setting.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments and a range of policies and procedures and the provider's evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

### Inspector

Susan Sykes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a secure understanding of the procedures to follow and who they must report to should they have any concerns about a child's welfare. Effective policies and procedures are implemented to help ensure children's safety and well-being. Induction procedures for new staff are thorough and the suitability of staff is rigorously checked. The manager and staff monitor children's progress and quickly identify any gaps in their learning so these can be addressed. Additional funding has been carefully used in order to enhance opportunities and experiences for children. This has enabled staff to provide more intensive support to help close gaps in learning and raise outcomes for all children.

### Quality of teaching, learning and assessment is good

The well-qualified staff team has a good understanding of how young children learn and develop. Staff carry out observations of children's play routinely and assess children's development. They carefully plan children's next steps in learning so that these meet each child's needs. Staff support children's communication and language development well. Younger children enjoy looking at books as they snuggle with staff, pointing at the pictures and copying new words. Older children are excited as they, for example, recall their favourite television programme at home. They describe the characters and their adventures while staff actively listen and sensitively encourage the conversation. Children's mathematical development is supported through planned activities and daily routines. For example, they count out the plates and cups for their friends as they set the table for lunchtime.

### Personal development, behaviour and welfare are good

Children build secure relationships with staff and their key person. Flexible procedures help new children to quickly settle into the nursery. Staff give the support children need to feel emotionally secure. For example, younger children are given lots of cuddles and reassurance if they are upset. Children follow good hygiene routines, such as washing their hands before eating and staff help them to learn why this is important. Children are learning how to keep themselves safe. For example, they learn to cross the road safely when on walks in the local area. Children's behaviour is good. They play well together and benefit from staff being positive role models. Children thrive as staff recognise their efforts and offer praise for their achievements. They are provided with nutritious snacks and meals and become very independent. For example, they pour their own drinks during mealtimes and serve their own food at snack time.

### Outcomes for children are good

All children make good progress from their starting points. They are well prepared for their next stage in learning, including starting school. Staff are supportive and provide praise and encouragement. They consistently reinforce rules and help children to understand acceptable behaviours. Children learn what is expected of them.

## Setting details

<b>Unique reference number</b>	EY318956
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1087988
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Melanie Jane Hart
<b>Registered person unique reference number</b>	RP514119
<b>Date of previous inspection</b>	28 March 2014
<b>Telephone number</b>	01476562078

Albion House Day Nursery registered in 2005. The nursery employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including the manager who holds early years professional status. The nursery opens Monday to Friday all year round, except for bank holidays and Christmas week. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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