

Kidzsize Holiday Clubs @ Cranfield University

Cranfield University, College Road, Cranfield, BEDFORD, MK43 0AL



Inspection date

1 August 2017

Previous inspection date

4 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are very aware of the importance of keeping children safe. The club operates from a public building. Staff regularly assess risks to children and have implemented effective procedures to minimise these. Staff to child ratios are high and this helps to make sure that children are supervised well at all times.
- Staff help children consider each other's perspectives and solve their own problems. For example, they set children challenges, such as shelter building. Children work out ways of tying tarpaulin to trees. They discuss their ideas and listen to each other. When one way does not work, they start again trying out a different approach.
- Children benefit from daily outdoor activities, such as treasure hunts. Staff help children appreciate the natural environment as they set them tasks, such as looking for insects and flowers. They also point out dangers in nature, for example, they explain to children why they should not touch toadstools.
- Staff are friendly, enthusiastic and welcoming. Children show good levels of confidence and explore the club facilities with excitement.

It is not yet outstanding because:

- Staff do not routinely collect enough information from parents about their children's interests and preferences when they begin to attend.
- Partnerships with other professionals and schools that children who have special educational needs and/or disabilities attend are not securely in place, in order for staff to promote the very best possible continuity of care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more detailed information from parents when children first start to further consider children's preferences and interests
- enhance the partnerships with other professionals and schools to promote even more continuity of care for children who have special educational needs and/or disabilities.

Inspection activities

- The inspector observed the quality of activities and the interactions between the staff and children indoors and outdoors.
- The inspector looked at the different areas used by children, including the areas outdoors.
- The inspector spoke to members of staff and children at appropriate times and took account of their views.
- The inspector held discussions with the managers. She looked at relevant documentation, such as the safeguarding policy and the evidence of the suitability of staff working with the children.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangement for safeguarding are effective. The provider and managers ensure staff have a good understanding of child protection issues. They all know the procedures to follow to report any safeguarding concerns, including how to proceed if they have concerns about the behaviour of other adults. The provider has a clear understanding of safe recruitment procedures and the importance of checking the ongoing suitability of staff. The managers ensure staff have regular supervisory meetings to reflect on their practice and encourage their ongoing professional development. Staff keep up to date with the company's mandatory training, such as safeguarding and first aid, and have a secure understanding of the procedures to follow if a child has an accident. The management team welcomes views and suggestions from children, staff and parents to help to identify future improvements for the club.

Quality of teaching, learning and assessment is good

Staff provide a wide range of interesting and challenging experiences that complements children's learning in school. Children enjoy drawing pictures and staff help them to write down the alphabet. Staff help children to continue their mathematical learning. For example, they encourage children to compare their heights as they stand in a line. Children show their mathematical understanding as they discuss how to measure their height in metres and drinks in millilitres. Children use construction toys to build structures and gym equipment. They have fun pretending to lift weights. Staff use discussions with parents and carers to share information on activities that children have been involved in.

Personal development, behaviour and welfare are good

Children have fun and enjoy their time at the club. They have many opportunities to play energetically and follow healthy lifestyles. Staff make very good use of the vast indoor space available to them. They organise team games and children have opportunities to use a bouncy castle. Staff remind children about the importance of drinking water regularly, especially after exercise. Children talk about healthy food choices at snack times and remind each other what food they should save to eat for lunch. Staff are very careful to teach children about safety. They discuss safe ways of walking to the nearby outdoor area before the children go out for activities. Parents and carers comment that they are happy with the care their children receive and speak very positively about staff. Children look forward to attending the club and are excited to see their friends when they arrive.

Setting details

Unique reference number	EY397750
Local authority	Central Bedfordshire
Inspection number	1105013
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	16
Name of registered person	Sport Support Services Ltd
Registered person unique reference number	RP901076
Date of previous inspection	4 August 2014
Telephone number	07791 553343

Kidzsize Holiday Clubs @ Cranfield University registered in 2009. There are currently six staff working directly with the children. Of these, four hold appropriate early years qualifications at level 3 or above. The club opens Monday to Friday from 8am until 5.30pm, during the summer holidays.

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