

Childminder Report

Inspection date

2 August 2017

Previous inspection date

14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice well, seeking parents' and children's feedback. She continues to attend training and develop her professional knowledge to provide good outcomes for children. For example, she has implemented effective ways to help children improve their speech.
- The childminder provides a highly stimulating environment and organises her resources exceptionally well to enable children to make choices and lead their play. Children remain engrossed in their self-chosen activity and are eager to join in with activities.
- Children have excellent relationships with the childminder and each other. Older children are extremely patient and kind to babies. Their behaviour is exemplary. Children learn to cooperate, show consideration and develop excellent social skills.
- All children make good progress in their learning and development. The childminder asks good open-ended questions and gives children plenty of time to process their thoughts and think about their answers.
- The childminder is intuitive to babies' needs. She is skilled at recognising when they need to sleep, eat or have their nappy changed. Babies are very secure and happy, and raise their arms to the childminder knowing they will receive a highly positive response.

It is not yet outstanding because:

- The childminder is not consistent in seeking detailed information on children's starting points, to plan accurately for all children straight away.
- The childminder misses some opportunities for older children to understand about calculations, such as one less or one more.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek consistent information from parents on children's development before they start, to plan better for each child's individual learning needs
- help older children to develop their awareness of simple calculations to extend their mathematical skills further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector talked to the childminder and carried out a joint observation.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, and children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Since her last inspection, the childminder has extended her knowledge of all aspects of child protection. She has a good understanding of how to protect children and what to do if she has any concerns about their welfare. The childminder provides parents with good information on their children's development and activities to support learning at home. She is proactive in sharing information with other providers to help them be consistent in supporting children's development. The childminder monitors children's overall development well and uses the information to ensure she identifies where any children may need additional support and takes action to help them catch up.

Quality of teaching, learning and assessment is good

The childminder uses her observations well to know children's levels of development and plan good activities that challenge them further. For example, she helps babies to explore baskets of resources and find out what they can do. She demonstrates how to blow a scarf to make it move and babies try to copy. She helps children to investigate to understand their world. For example, older children find out that using warm water helps ice to melt quicker. The childminder provides effective support to help children to use expressive language and extend their vocabulary. For instance, she provides words when babies vocalise their excitement and encourages older children to describe what they see, such as the sticky, teal coloured spaghetti.

Personal development, behaviour and welfare are outstanding

The childminder's care and nurturing help children of all ages to feel secure, which impacts greatly on their ability to learn and achieve. She works closely with parents to have an exemplary awareness of children's individual needs and ensure she meets them successfully. She provides a very safe and secure environment where children settle very quickly, babies explore with confidence and older children have very high levels of self-esteem. Children have excellent opportunities to learn about people's differences and gain a highly positive awareness of respecting each other's opinions. Children have excellent opportunities to develop very healthy lifestyles, including learning to take care of their teeth and the importance of hygiene. Children are highly confident and the childminder encourages their independence extremely well. For example, older children get a step, wash their hands and help to prepare snacks.

Outcomes for children are good

Children gain positive attitudes and the skills they need that prepare them well for their next stage of learning and school. Children develop good physical abilities. For instance, babies pull themselves up and move carefully around furniture. Older children select the right equipment for their task, such as tweezers or scissors, developing hand-to-eye coordination ready for writing. Older children recognise their names and understand the concept of full and empty. All children are inquisitive and enjoy their learning.

Setting details

Unique reference number	131294
Local authority	Southampton
Inspection number	1070234
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 July 2014
Telephone number	

The childminder registered in 1995 and lives in the Lordswood area of Southampton. She provides care each weekday, including before and after school, for 48 weeks a year. The childminder holds an early years qualification at level 3. She receives funding to provide free early education for children aged two, three and four years.

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