

# Once Upon a Time Day Nurseries



Hackland House 346 Yeading Lane, HAYES, Middlesex, UB4 9AY

<b>Inspection date</b>	3 August 2017
Previous inspection date	20 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff offer a welcoming and inclusive learning environment. Children settle well into daily routines, make friends and play together in harmony. Children's behaviour is good.
- Staff know how children learn and develop through play. Children make good progress in relation to what they knew before. They are well prepared for the next stages of their learning and development, including starting school.
- Children engage well in a broad range of activities to help them learn about their own identity and other people and their communities. For example, they take an active part in festivals and enjoy tasting food from different countries.
- Partnerships with parents are strong. For instance, staff keep parents fully informed about their children's progress and well-being. They help parents to contribute to the planning for their children's next steps.
- Managers continually assess and evaluate the quality of the practice to ensure that children continue to achieve well and reach their potential.

### It is not yet outstanding because:

- At times, staff do not provide a high level of challenge to support and extend the older children's mathematical skills and encourage them to solve problems.
- Occasionally, staff do not provide enough opportunities to help children manage tasks themselves so that they can increase their independence further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer more challenging opportunities to help older children to develop their mathematical skills and to solve problems
- provide children with more learning experiences to manage tasks themselves so that they can develop their independence even further.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the management team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses thorough recruitment and induction policies and procedures to help ensure that staff are suitable for the role. Staff have a good knowledge of safeguarding practices and follow the correct procedures to protect children in their care. Managers and staff monitor the progress of each child and groups of children effectively. When identifying issues, they target any gaps in children's learning to help them catch up. Managers observe staff and give them specific feedback to help them develop the quality of their practice. They support staff to gain childcare qualifications and improve their teaching, for example, by attending additional training. Staff help children interact well with others and express their thoughts freely. Staff work well with other providers when the time comes for children to move on from nursery. Managers seek the views of staff, parents and outside professionals, which helps to maintain a good service.

### Quality of teaching, learning and assessment is good

Staff gather information from parents about what their children know, can do and need to learn next. They use such information along with their ongoing observations of children's play to provide a stimulating range of activities to enthuse children to learn. Children are well motivated and excited to try new activities. Staff guide children well and help them learn new skills. For example, children learn to experiment with different paint colours, create imaginative pictures and make good comments on how colours change when they mix. Staff introduce children to books and help them understand how stories can have a beginning, middle and end. Children are able to talk about their favourite pictures and characters. They show their work to staff, who praise them for their good work and efforts.

### Personal development, behaviour and welfare are good

Staff are good examples for children. For instance, they support their social and emotional skills to good effect. Children learn to share toys and take turns fairly. Staff help children develop good healthy lifestyles. For example, children know that fruits and water are good for them. Older children are confident to talk about their favourite food, taste and texture. Children enjoy outdoor play and socialise well with others. Older children learn to throw and catch balls safely. Staff undertake regular and thorough risk assessments on the premises and outings to minimise risks and keep children safe.

### Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Babies learn new words, try different musical instruments and explore the sounds they make. Children learn to listen attentively and respond well to staff's instructions. Older children know letters and the sounds they represent. They write some words, such as their names, correctly. Children care for living things. For example, they know that plants need water and sun to grow.

## Setting details

<b>Unique reference number</b>	EY461760
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1085972
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	46
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Lorna Hackland-Crowther
<b>Registered person unique reference number</b>	RP511712
<b>Date of previous inspection</b>	20 February 2015
<b>Telephone number</b>	0208 842 1241

Once Upon a Time Day Nurseries originally registered in 2005 and re-registered in 2013. The nursery is situated in Yeading, in the London Borough of Hillingdon. The nursery is open each weekday from 7.45am to 6pm all year. The provider receives funding to offer free early education for children aged two, three and four years. The nursery employs 21 staff. Of these, one holds early years professional status and 14 staff have relevant qualifications ranging from level 2 to level 3. The nursery follows the High Scope teaching curriculum alongside the early years foundation stage.

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