

# Buttons Day Nursery School

8 Langham Road, Teddington, Middlesex, TW11 9HQ



## Inspection date

1 August 2017

Previous inspection date

1 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager has made positive changes to the setting. She has improved the monitoring of staff, and supported professional development to enhance their knowledge and skills. Staff have used learning from an observation and assessment course to plan activities that meet children's needs and interests well. Children make good progress.
- Staff have outstanding relationships with parents. They encourage them to contribute ideas for improvements, attend courses and 'fun days', and share information about children's learning at home. Children benefit from highly consistent experiences and individualised support to help them settle well and motivate learning.
- The manager and staff have successfully re-organised the play spaces, provided new toys and equipment to enhance children's learning and development. Children make very good use of the readily accessible play materials to extend their enjoyment and learning.

### It is not yet outstanding because:

- Some group activities are not always organised quite as well as possible to support children to understand what is expected of them when they are listening or working together.
- Staff sometimes call children to leave their chosen games to join in planned activities. They do not always identify when to allow children more time to fully explore their own ideas and to learn through their discoveries.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of some group activities so that children receive clear messages about what is expected of them
- support staff to recognise when to allow children more time to explore their own ideas to fully extend their thinking.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager, regional manager, staff and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including risk assessments, policies and procedures, complaints, the setting's evaluations and children's records.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The new manager and staff listen well to children, parents and staff to make positive changes. For example, they have included children's ideas for purchasing climbing and balancing equipment for the outdoor areas. Overall, the manager targets staff training well to continually improve teaching and help children make good progress. For instance, recent training on communication has encouraged staff to provide 'talking spaces' for children. Staff also use sign language to support babies who are learning to speak or children who have difficulties with speech and language. All staff have up-to-date knowledge for managing children's allergies and know how to act on concerns about the welfare of a child. Arrangements for safeguarding are effective.

### Quality of teaching, learning and assessment is good

Staff know children well and make accurate assessments to help them plan effectively for learning and development. Staff provide children with exciting ways to learn mathematics. For instance, toddlers eagerly explore coloured spheres, counting how many they have, identifying and matching the colours. Staff support older children's developing understanding of letters and sounds. For example, they say and identify toys in a jar which start with the same letter. Staff help children develop good language skills. For example, they offer babies new words and extend older children's sentences when describing objects.

### Personal development, behaviour and welfare are good

Staff encourage children's awareness of healthy eating. For example, they create smoothies with fresh fruit and discuss how they are good for you. Children learn about others and the natural world well. For example, they share in celebrations, visit a nearby farm to see and handle the different animals, and walk along the river to see how the locks work to let boats pass. Staff help children develop good physical skills. For example, they offer suggestions about how children can move through, over and under the tunnels and balance on the crates.

### Outcomes for children are good

All children are keen to play and learn. Toddlers have great fun getting to know each other as they bang on a drum and say their names to welcome everyone to play. Babies love exploring how to put together the train track and then push the engines round making the 'choo choo' sounds. Older children use their imagination well and demonstrate their increasing understanding about how stories are constructed. For example, they look at the scenes in a picture book and create their own stories. Children develop good independence skills. For example, they serve their food at lunch time and competently use forks and spoons to eat. Children are well prepared for moving on to school.

## Setting details

<b>Unique reference number</b>	EY431959
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1062511
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	54
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Buttons Day Nursery Teddington LLP
<b>Registered person unique reference number</b>	RP530878
<b>Date of previous inspection</b>	1 October 2013
<b>Telephone number</b>	02089771124

Buttons Day Nursery School registered in 2011. It operates from Teddington in Middlesex. The nursery is open from 7.30am to 6.30pm, with an optional 7am start, on Monday to Friday, all year round, except for one week at Christmas and bank holidays. There are nine members of staff who work with the children. Of these, eight hold appropriate qualifications from level 2 to level 6. The nursery receives funding to provide free early education for children aged two, three and four years.

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