

Bright Start Playgroup

Community Centre, 119 Cowlersley Lane, HUDDERSFIELD, HD4 5UT



Inspection date

Previous inspection date

27 July 2017

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has not identified weaknesses which compromise children's welfare. For example, written records of accidents, first-aid treatment, daily attendance and complaints are not consistently recorded.
- Staff are not deployed effectively to consistently support children's care and learning needs.
- The manager does not monitor the quality of teaching or manage the performance of staff effectively. Some staff watch children but do not guide their learning. Not all children are confident, engaged or motivated to learn.
- Some staff do not undertake accurate assessments of children's learning. The progress checks for Children aged between two and three years are not accurate and are not completed in a timely manner to promote the good progress of all children.
- Staff do not manage children's behaviour consistently. This puts children at risk.
- The key-person system does not work effectively for children aged over two years. As a result, learning is not tailored to individual children's care and learning needs.
- Self-evaluation is ineffective. The manager does not monitor the quality of teaching, learning or assessment effectively.

It has the following strengths

- Babies enjoy a stimulating learning environment with lots of opportunities to explore their curiosity and develop their physical and communication skills.
- Staff are playful with children and are kind and welcoming.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure assessments of children's learning and development are rigorous and accurate, this includes the progress check for children aged between two and three years	01/09/2017
■ ensure staffing arrangements are organised in a way that consistently supports children's care and learning needs	01/09/2017
■ improve the quality of teaching and the performance management of staff so that all children are consistently engaged in challenging activities	01/09/2017
■ ensure that staff manage children's behaviour appropriately and consistently to ensure their safety and well-being	01/09/2017
■ ensure that all required legal documentation is completed and maintained accurately as required	01/09/2017
■ ensure that an accurate record of complaints is maintained and show how they have been investigated	01/09/2017
■ ensure an effective key-person system is in place that meets the needs of children aged over two years.	01/09/2017

To further improve the quality of the early years provision the provider should:

- use self-evaluation to identify weaknesses within the provision and where action for improvement is needed.

Inspection activities

- This inspection was carried out as a result of risk assessment, following information received about this provider.
- The inspector viewed activities indoors and outdoors. The inspector observed teaching and interactions between the staff and children. The inspector carried out a joint observation with the manager.
- The inspector spoke with members of staff and children at appropriate times during the inspection. The inspector also took account of the views of parents spoken to on the day of the inspection.
- The inspector held meetings with the manager, who is also the provider. The inspector discussed self-evaluation arrangements and plans for future improvement.
- The inspector looked at children's registration records and planning documentation. She checked the evidence of the qualifications and suitability of staff working in the nursery and also looked at other documentation. The inspector also checked accident records, risk assessments and other pertinent safety documentation.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider does not demonstrate a suitable understanding of the safeguarding and welfare requirements. Safeguarding is not effective. This is due to a number of required records not being promptly completed or shared with parents. Monitoring of teaching and performance management arrangements is ineffective which impacts on the safety and well-being of children. However, safeguarding procedures are suitably understood by staff should child protection concerns arise. The premises are appropriately organised and the adult-to-child ratio requirements are met. However, while there are sufficient staff on the premises, their deployment is not always effectively organised for children aged over two years. Although staff caring for children in the baby room are observant, the arrangements for children over two are not sufficiently robust to avoid accidents and incidents occurring between children. The current arrangements for recruitment of staff are effective and assure children's safety. Arrangements to monitor children's overall progress and to identify where there are gaps in groups of children's learning are ineffective. Staff share information with parents about children's ongoing development. Parents comment positively about the supportive staff.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable and the key-person system is not effective. Staff working with the toddlers do not have high enough aspirations for children. They do not know children well enough to follow their interests or make the most of the opportunities to engage them in suitably challenging experiences. In contrast, the staff in the baby room are teaching well and interact with enthusiasm. Planning and assessment of children's learning is undertaken to support children to make progress. However, some required assessments for some children, such as the progress check for children aged between two and three years, have not always been completed accurately or in a timely manner. In spite of this, children do have enjoyable experiences. Children benefit from plenty of outdoor activities. Parents are suitably informed about their children's activities and are encouraged to support their children's learning at home.

Personal development, behaviour and welfare are inadequate

The weaknesses surrounding safeguarding and the deployment of staff impact on the quality of care, safety and well-being of children. Staff do not provide clear guidance and explanations to help children manage their behaviour and how to relate to others. As a result, children do not use scissors appropriately and throw toys at other children. Nevertheless, staff present are warm and friendly towards children, babies are settled and at ease. Children have opportunities to gain fresh air and exercise daily. Children under two years are developing an understanding about keeping themselves safe. For example, staff support them to safely go down the slide. Staff follow recommended hygiene procedures and provide children with healthy meals and snacks.

Outcomes for children require improvement

As some assessment is not accurate and requires improvement it is not possible to monitor how quickly older children are making progress. They are not supported to help

reach their full potential. However, they are gaining some skills to support their future learning. Children are developing their social, physical and communication skills steadily. The youngest children make good progress. Babies enjoy exploring flour, porridge oats and other tactile materials on a regular basis. They are developing their physical and communication skills effectively.

Setting details

Unique reference number	EY495001
Local authority	Kirklees
Inspection number	1109242
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	31
Name of registered person	Alison Whitwam
Registered person unique reference number	RP517019
Date of previous inspection	Not applicable
Telephone number	01484 972473

Bright Start Playgroup registered in 2015. It is situated in Huddersfield, West Yorkshire and is privately owned and managed. The playgroup employs nine members of childcare staff, six of whom hold early years qualifications, one at level 6, four at level 3 and one at level 2. The playgroup opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The playgroup receives funding for the provision of free early education for two, three-and-four year old children.

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