

Cedar House Day Nursery

South London & Maudsley NHS Trust, Maudsley Hospital, Denmark Hill, De-Crespigny Park, London, SE5 8AZ



Inspection date

27 July 2017

Previous inspection date

22 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers evaluate effectively in order to further develop their provision. They use feedback from parents to help to identify priorities for improvement.
- Regular supervision is effective. It enhances the practice and professional development of all staff.
- Staff assess children's learning accurately overall. Information about their learning and progress is regularly shared with their main carers. Staff work well with individual parents to address any potential gaps in their children's learning.
- Parents speak very highly of the service they receive. Key persons build relationships with children and parents during successful settling-in periods. They ensure that they support children's emotional well-being effectively.

It is not yet outstanding because:

- Staff give some aspects of children's learning less consideration and they are not planned for as effectively as others, particularly children's opportunities to learn and talk about the similarities and differences between themselves and others.
- Although children generally make good progress overall, staff do not consistently support children who speak different languages at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor information about children's progress more effectively so that all aspects of learning are given equal priority when planning activities
- increase the opportunities available for children to recognise or use languages spoken at home during their play and learning.

Inspection activities

- The inspector reviewed documents, including learning records for children, professional development plans for staff, complaints and accident records and registers.
- The inspector jointly observed and discussed a children's activity with the manager.
- The inspector sought the views of parents during the inspection visit.
- Discussions were held with staff at appropriate times.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to recognise children in need of protection and how to respond if concerns arise. They know whom to contact if they have concerns about adults who are working with children. The provider takes steps to ensure the building is safe and secure. Leaders and managers consider the views of parents before setting priorities for further improvement. For example, a survey identified a lack of awareness among parents about children's learning. Parents value the systems they can now use to share information. Leaders and managers support staff to complete training. This helps them to improve their knowledge and practice.

Quality of teaching, learning and assessment is good

Children of all ages access a range of activities that allows them to practise the skills that they need. Information about children is used effectively to ensure that planned activities build on what they know and can do. Children estimate and measure as they pour and fill different-sized jugs with coloured water. They use their small hand muscles to make marks on mini slates. Staff identify when additional support is needed and receive focused advice from a lead practitioner when necessary. Key persons communicate and work well with parents. They assess and recognise the achievements of children. For example, staff celebrate with parents when children take their first steps and share strategies with them to help close potential gaps in children's learning.

Personal development, behaviour and welfare are good

Staff provide healthy meals and snacks that meet children's dietary needs. Children behave well. Staff help children to understand what is expected of them. For example, children put aprons on before playing in water without being prompted. Staff help children to develop good independence and self-help skills. Children take pleasure in carrying out tasks, such as acting as 'helpers' before lunchtime and setting the table. Staff help children to work out how many knives might be needed and whether they have enough. This contributes to children's understanding of number. Staff provide activities that encourage children to cooperate and take turns. Children enjoy taking part in obstacle races. They follow instructions and work well together as their team completes the course.

Outcomes for children are good

Children take part in activities that engage and challenge them. They use their mathematical skills during water play and when helping before lunchtime. They learn good hygiene habits and understand how to behave appropriately. Children demonstrate good social skills as they help staff and work together to complete tasks. They show off their physical skills as they learn to walk. Children, including those who speak languages other than English at home, become independent and confident learners. They are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY299642
Local authority	Southwark
Inspection number	1084168
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	69
Number of children on roll	75
Name of registered person	The South London and Maudsley NHS Foundation Trust
Registered person unique reference number	RP911501
Date of previous inspection	22 July 2013
Telephone number	0203 228 2580

Cedar House Day Nursery is one of two nurseries run by the South London and Maudsley NHS Trust. It registered in 2005 and is based within the Maudsley Hospital, located in the London Borough of Southwark. The nursery is open from 8am to 6pm, Monday to Friday, all year round. All staff hold appropriate qualifications at level 3 or above. The nursery provides funded early education for children aged three and four years.

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