

Kerrie's Cherubs Childcare

45 Croft Road, Blyth, NE24 2EL



Inspection date

3 August 2017

Previous inspection date

3 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team fully understands the benefits of reflecting on daily practice. They complete precise focused improvement plans to ensure they continually enhance the provision for children and their families.
- Staff work very closely with external agencies and other professionals, including speech and language therapists. All children, including those who have special educational needs and/or disabilities and those in receipt of funding, make good progress.
- Children behave well and are aware of appropriate boundaries and expectations. Staff use frequent praise and encouragement to acknowledge positive achievements.
- Staff effectively communicate with parents on a daily basis to keep them informed about their children's activities and care routines. In addition, the use of home learning books helps to create a consistent approach to children's development.
- Children develop good independence and self-care skills. For example, they serve themselves at mealtimes and confidently make their own choices and decisions.

It is not yet outstanding because:

- Occasionally, some staff members do not challenge children to think for themselves and to express their thoughts and ideas when asked questions.
- Staff do not always make the best use of opportunities and resources to extend children's curiosity and investigative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on ways to ask more purposeful questions which help enhance children's thinking skills
- maximise opportunities for children to be curious and further develop their exploratory skills.

Inspection activities

- The inspector viewed all areas accessed by children, including the outdoor environment, and observed play and learning opportunities.
- The inspector carried out a joint observation with the manager and spoke to staff members in the setting.
- The inspector carried out an interview with the management team and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of child protection procedures and have kept up to date with recent changes to guidance and legislation. The management team and staff show a commitment to their professional development. These opportunities allow them to extend their teaching skills and to enhance future outcomes for children. For instance, some staff members have recently attended a training course about the voice of the child. This has enabled them to recognise the most efficient way to listen and value the views and opinions of children. Staff are well supported by the management team and are involved in supervision meetings, appraisals and peer observations. They receive regular feedback about their strengths and areas for future development.

Quality of teaching, learning and assessment is good

Staff successfully plan a wide range of enjoyable learning experiences to extend children's interests and to support what they need to learn next, overall. They effectively use the information gained from children's observations and assessments to ensure children progress well. Staff quickly identify any potential gaps in children's learning and seek interventions for children who may be falling behind their expected development. Children develop good mathematical skills. Staff encourage them to count, talk about size and shape and make comparisons during construction activities. Children listen attentively to stories and sing familiar songs and rhymes. This helps to promote their literacy development well.

Personal development, behaviour and welfare are good

Children are happy and relaxed in their surroundings. Staff interact well with children and continually build up their confidence and self-esteem. This makes a strong contribution to their emotional well-being. Staff have established close links with the local nursery and primary schools to support children's future moves. Furthermore, they share relevant information with teachers to complement children's learning and development for those who attend both settings. Children have numerous opportunities to be active and to enhance their physical skills. For example, staff regularly arrange trips and outings in the local area and involve older children in yoga sessions.

Outcomes for children are good

All children gain key skills in preparation for the next stage in their learning. They are actively engaged and focused throughout their activities. Children play well alongside their peers. They are learning to share, take turns and use good manners. Children participate in planting activities in the outdoor area and develop their own understanding of growth and change over time. They generally show enthusiasm and creativity as they talk about what happens when they mix paint colours together.

Setting details

Unique reference number	EY476062
Local authority	Northumberland
Inspection number	1095535
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	43
Number of children on roll	59
Name of registered person	Kerrie Louise Barratt
Registered person unique reference number	RP515506
Date of previous inspection	3 March 2015
Telephone number	07833494022

Kerrie's Cherubs Childcare registered in 2014. The setting employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above. The setting opens Monday to Thursday, from 7.30am until 6pm, and on Fridays from 7.30am until 5.30pm, for 48 weeks of the year. The setting receives funding for the provision of free early education for two-, three- and four-year-old children.

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