

Childminder Report

Inspection date

2 August 2017

Previous inspection date

28 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is professional and well organised. She maintains accurate records to promote children's welfare. She understands how children learn and develop. She offers exciting opportunities and experiences to help them to progress well.
- Children engage well in a wide range of freely chosen opportunities. Resources are age appropriate and stimulate children's learning. Children are keen and eager to have a go at small tasks. They show determination and concentration to reach their desired goal.
- The childminder promotes children's communication and language well. She models and repeats language for children to hear. Younger children quickly develop a wide range of vocabulary. The childminder adapts her practice to accommodate the needs of older children as they begin to use more complicated sentences.
- Children build a secure attachment to the childminder. They happily play alongside her and are confident to ask for additional support when needed.
- The childminder often praises children for their achievements. Children respond to her praise with increased motivation and confidence in their abilities.

It is not yet outstanding because:

- Sometimes, the childminder does not encourage children to actively participate when listening to and recalling stories to enhance their literacy skills.
- The childminder does not proactively seek her own rich and diverse learning opportunities to help her to achieve high-quality teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise children's level of interest in books and stories, encouraging them to become deeply involved in storytelling and rhyme and enhance their literacy skills
- seek a wide range of professional development opportunities to broaden skills and knowledge and enhance teaching practice to a high level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to the continuing development of the setting and has addressed weaknesses raised at her last inspection. Safeguarding is effective. The childminder understands her responsibility to keep children safe from harm. She holds a first-aid qualification and knows how to respond to any concerns she has that a child may be at risk of harm. The childminder checks her premises regularly to ensure they are safe and secure. She completes ongoing checks to make sure the floor is kept free of hazards and encourages children to regularly tidy away toys. The childminder is aware of her strengths and identifies areas she would like to improve. Action is promptly taken to implement new systems for monitoring children's progress. This helps her to better focus her plans to promote children's learning and support their good progress.

Quality of teaching, learning and assessment is good

The childminder knows the children well and has a clear understanding of how to support their ongoing learning. She identifies what children need to learn next, provides suitable resources and interacts with them throughout the day to extend their learning. The childminder encourages children's independence. Younger children are keen to have a go at dressing dolls to help them to develop their physical skills. The childminder supports them when required so that they can achieve what they set out to do. Children independently build a train track. They follow the childminder's guidance as she encourages them to turn pieces so that they fit. The childminder shares information with parents to promote children's learning and provide consistency in their care. Parents comment positively about the good progress children make.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She is calm, caring and has high expectations for their behaviour. She offers children a relaxed, home-from-home environment. Children are happy, active and behave well throughout their day. They are kind and considerate towards others and consistently use good manners. They enjoy sharing their experiences from outside of the setting with the childminder and other children. They all listen to each other showing that they value one another's experiences. Children have opportunities to exercise in the fresh air. They visit the local park and make visits further afield to experience the wider community. The childminder maintains good levels of hygiene and encourages children to be independent in their self-care. They are provided with healthy food and are reminded to keep hydrated throughout the day.

Outcomes for children are good

Children progress well from their starting points. They are confident to express their needs and interests. They independently make choices, clearly communicating what they like and do not like. Children listen well to the childminder and follow her instructions. They eagerly respond to the questions she asks. Children develop good relationships with their peers. They are prepared well for the next stage in their learning, such as school.

Setting details

Unique reference number	256680
Local authority	Norfolk
Inspection number	1107511
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	28 September 2016
Telephone number	

The childminder registered in 1994 and lives in West Winch, Norfolk. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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