

Childminder Report

Inspection date

2 August 2017

Previous inspection date

15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop skills that prepare them well for their future learning, including pre-school and school. For example, they follow instructions and complete routine tasks independently.
- The childminder monitors children's learning well. She uses her assessments to help her identify any gaps in children's progress and implement plans to support them to catch up quickly.
- Children have good opportunities to learn about the similarities between themselves and others. They learn to respect and value differences.
- Partnerships with parents are good. The childminder shares information with them daily about their children's care and learning, to ensure a consistent approach.
- Children are happy and settled in the childminder's care. She meets their individual needs well, which helps to build good levels of emotional well-being.

It is not yet outstanding because:

- During some activities, the childminder misses opportunities to build on children's problem-solving skills, to help them think critically, and find answers to why things happen.
- Children learn about the importance of being physically active, but have less opportunity to learn about the importance of making healthy food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's problem-solving skills, to help them think critically, and find answers to why things happen
- encourage children to have a better understanding of the importance of making healthy food choices, as part of following a healthy lifestyle.

Inspection activities

- The inspector observed the interactions between the childminder and children and assessed the impact on children's learning.
- The inspector spoke to children during the inspection.
- The inspector viewed relevant documents, including current first-aid certificate and public liability insurance.
- The inspector completed an observation of an activity with the childminder.
- The inspector read feedback from parents and took their views into consideration.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs that a child may be at risk of harm. She knows what to do if she is concerned about a child's well-being. She evaluates her provision well and seeks the views of parents to help develop further. Since her last inspection, she has made improvements to the way she assesses children's learning. She completes observations and uses an online programme, so that parents are more involved and can access this at any time to view the progress that their children are making. The childminder works well with other professionals, such as other local childminders. They regularly meet up and share ideas, which helps to sharpen her teaching skills and improve her knowledge further.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She adapts activities successfully to meet the individual learning needs of different groups of children well. For example, when making pictures of sunflowers she encourages older children to cut out their own petals, and supports younger children effectively to complete tasks that challenge them, such as peeling the back from stickers. She uses everyday experiences to help support children's understanding of counting and measurement. For example, she comments to young children that they have 'lots of' things on their pictures and encourages them to compare the different sizes. Children have good levels of motivation and perseverance when completing tasks. For instance, when peeling the backs from stickers they keep trying until they succeed. The childminder celebrates their achievements with them by giving them lots of praise and suggests they try another one.

Personal development, behaviour and welfare are good

The childminder is kind and caring and the children respond well to her. She encourages children to be independent and values when children want to complete tasks for themselves. For example, when toddlers want to dress themselves, the childminder supports them effectively to do this. She completes regular risk assessments on her home and teaches children the importance of keeping themselves safe. For example, the importance of holding her hand when crossing the road.

Outcomes for children are good

Children make good progress from their starting points. They show good levels of independence, such as dressing themselves after nappy changes. They are polite and display high levels of respect for others. They play well alongside others and are happy to share and take turns. Children's behaviour is good.

Setting details

Unique reference number	EY225601
Local authority	Buckinghamshire
Inspection number	1091398
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 June 2015
Telephone number	

The childminder registered in 2002. She lives in Burnham, near Slough. The childminder offers care all day, Monday to Friday from 8am to 5.30pm for most of the year.

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