

# Kenwood Private Day Nursery

40 Kenwood Road, Stretford, Manchester, Lancashire, M32 8PT



## Inspection date

1 August 2017

Previous inspection date

8 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know children very well and use their regular observations and assessments to plan meaningful activities. They skilfully capture children's interests and help to sustain their engagement. Children make good progress in their learning.
- The key-person system is effectively established. Babies and children develop close relationships with the caring and attentive staff. Care practices are personalised to support children's good health and emotional well-being.
- Partnerships with parents are very good. Staff work closely with parents and effective systems are in place to share two-way information. This helps to support children's learning and development in the home and at the nursery.
- Staff and the manager work with relevant agencies to support children who have special educational needs and/or disabilities. There are targeted plans in place to support children effectively.
- The management team reflects on and clearly identifies areas it would like to improve in the future.

### It is not yet outstanding because:

- Occasionally, some staff do not make the most of opportunities that arise to challenge older children's learning to the highest level.
- Staff do not fully enhance partnerships with all other providers that children attend to further support the continuity of children's learning and progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to skilfully make more use of opportunities to extend and challenge older children's learning to the highest levels
- strengthen partnerships with other providers where children attend to enhance and support their learning and progress even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is good

The management team and staff work diligently to provide a high-quality service for children and their families. Parents are very happy with the service they receive. They particularly praise the quality of consistent communication and friendly approach. The arrangements for safeguarding are effective. Staff demonstrate a secure understanding of how to safeguard children. They know how to recognise abuse and the correct procedures to follow if they have concerns about a child's welfare. Regular coaching, supervision meetings and working with advisers from the local authority contribute to the ongoing development of staff. The manager is further developing training opportunities for staff. She monitors children's overall progress and works closely with staff to identify and address any gaps in children's learning.

### Quality of teaching, learning and assessment is good

Staff know how to support children's good progress. For example, babies thoroughly enjoy a wide range of sensory play opportunities. Staff effectively support younger children's emerging speaking skills. Children enjoy singing songs and sign the actions along with staff. They listen intently to their favourite stories and repeat familiar expressions. Staff are particularly skilled in promoting mathematical learning in wider areas of children's play. For example, older children carefully count and paint over numbers and measure water as they pour and fill various containers. Staff value children's interests and wider experiences at home. For example, children actively engage and build a role-play area based on a recent camping experience.

### Personal development, behaviour and welfare are good

The nursery offers a home-from-home environment. Children receive a warm welcome from staff on arrival. They develop a secure sense of belonging and identity. For instance, a family tree display helps them to proudly share and discuss the important people in their lives. Children behave well. Staff are positive role models. They join in with children's play and teach them how to share, be kind and use good manners. Children learn about the importance of healthy lifestyles. For example, they enjoy the exercise and yoga groups. They eat healthily and have regular access to the outdoor area. Children have the opportunity to learn about the wider world. For instance, they visit local areas and enjoy celebrating different events throughout the year.

### Outcomes for children are good

All children are progressing well in their learning and development from the time they start at the nursery. They show confidence, curiosity and motivation in their learning. Older children show good levels of concentration and persevere in their tasks. They follow instructions well and are respectful to those around them. Children develop early literacy skills. They practise writing and recognising their names. All children gain important skills they need for the next stage in their learning, including starting school.

## Setting details

<b>Unique reference number</b>	310345
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1059532
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Kathleen Lambert
<b>Registered person unique reference number</b>	RP907975
<b>Date of previous inspection</b>	8 October 2012
<b>Telephone number</b>	0161 865 1308

Kenwood Private Day Nursery registered in 1992. The nursery opens Monday to Friday from 8am until 6pm, all year round, except for bank holidays and three days over the Christmas period. There are seven members of staff. Of these, three hold a qualification at level 5, three hold level 3 and one holds level 2.

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