

# Childminder Report

**Inspection date**

31 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not hold an approved paediatric first-aid certificate.
- The childminder does not always plan challenging and purposeful experiences for children to help them make continued good progress.
- The childminder does not fully promote good hygiene routines when changing nappies and at snack time as handwashing routines are inconsistent. In addition, children do not develop a good enough understanding of how eating and snack-time routines contribute to good health and social learning.
- The childminder's professional development is not focused sharply enough on developing her teaching skills to help raise the standard.

### It has the following strengths

- The childminder works well with parents to share information about children's care and development, helping to promote continuity of care and learning.
- The childminder helps children to follow simple rules and behaviour boundaries. They are encouraged to share resources and be polite and considerate towards each other. They also listen to the childminder and follow simple instructions.
- Children form trusting and affectionate relationships with the childminder, who is attentive to their needs. She provides a welcoming environment for them to play and learn in.
- The childminder effectively supports children who speak English as an additional language. She models the use of English and knows simple words in their home language to promote their speaking and listening skills.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain a current paediatric first-aid certificate at all times	14/09/2017
■ provide children with suitably challenging activities that help to promote and extend their learning in order to make good progress	14/11/2017
■ implement risk assessments to ensure that children are not exposed to hygiene risks, particularly when changing nappies and at snack time.	14/09/2017

### To further improve the quality of the early years provision the provider should:

- improve professional development to focus more sharply on developing teaching practice in order to promote good outcomes for children
- promote children's good health and social learning opportunities through snack and mealtime routines.

## Inspection activities

- The inspector observed activities and reviewed the quality of teaching. She jointly evaluated an activity with the childminder.
- The inspector viewed all areas of the childminder's home used for childminding and the toys and resources available.
- The inspector checked evidence of the suitability of the childminder and adults living at the premises and the childminder's qualifications. The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector took into account the written views of parents.
- The inspector viewed some documentation, including policies and procedures and records of individual children.

## Inspector

Christine Walker

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. Child protection training has helped the childminder to develop a sound knowledge of the signs and symptoms of abuse and where to report any concerns she may have regarding children's safety. The childminder has failed to renew her paediatric first-aid certificate on time, which is a breach of requirements. The negative impact on children's well-being is reduced as a result of its recent expiry and previous training. The childminder has not attended any further training since registration to help develop her teaching skills and knowledge to a high standard. The childminder works with the local authority childminding officer to help her develop the setting and address areas identified for improvement.

### **Quality of teaching, learning and assessment requires improvement**

The quality of teaching is variable. Some suitable teaching strategies are used. For example, the childminder shows children how to use resources. However, the children do not always benefit from planned and purposeful experiences. The same resources are left out for some time and children lose interest. She does not make the best use of what she knows about children's learning to promote their progress. Nevertheless, she has a basic overview of the progress children make and completes the progress check for children aged between two and three years in a timely manner. The childminder helps children to learn some useful skills during creative experiences. She provides them with assorted drawing resources for mark-making activities and talks to children about the marks they make. The childminder gains information about children's starting points and interests when they first start their placement with her.

### **Personal development, behaviour and welfare require improvement**

Although the childminder has failed to renew her first-aid certificate in a timely manner, she knows what to do should an accident occur. The childminder has not given sufficient thought to her nappy changing and snack-time routines to support children's good understanding hygiene and social learning. Children are happy and relaxed in the childminder's care and freely explore the environment. They enjoy healthy snacks and plenty of fresh air and exercise. The childminder takes children on outings to explore the local environment. They visit the local parks to develop their physical skills. They also attend a local sing-and-rhyme session at the library. The childminder praises children regularly for their efforts and achievements. Photographs of children involved in activities are displayed, giving them a sense of belonging. Parents' comments show that they are happy with the service provided.

### **Outcomes for children require improvement**

Children do not make consistently good progress. Nevertheless, children are confident and independent. All children, including those who have English as an additional language, are developing skills in communication, language and literacy. Children enjoy looking at books, pointing out objects to the childminder and develop basic counting skills. Children acquire some of the basic skills they need for the eventual move on to nursery or school.

## Setting details

<b>Unique reference number</b>	EY489536
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1014524
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She operates all year round from 7am to 6pm, Monday to Saturday, except for family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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