Childminder Report



Inspection date Previous inspection date	31 July 2 Not appli		
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate about providing children with the best possible learning experiences and highest level of care. She is committed to continually improving her skills and knowledge through a comprehensive professional development programme. The childminder researches ideas and attends a wide range of courses.
- The childminder provides a highly stimulating, very well resourced and welcoming environment, inside and outdoors.
- Safety and good hygiene practices are paramount. The childminder completes rigorous assessments of any potential risks within the home, garden and for any outings.
- Children make very good progress from their starting points. The childminder effectively plans activities to support children in achieving their next steps in learning. She extends children's learning further through individually tailored activities and efficiently using the wealth of learning opportunities within the environment.
- Partnerships with parents are outstanding. There is highly effective sharing of information between the childminder and parents about their children's learning and development. The childminder provides parents with excellent support through ideas, activities and resources to continue children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to develop the sharing of information with other settings that children attend to exchange even more detailed information regarding their ongoing learning and further enhance the already exceptional support that children have.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed and evaluated an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and considered the views of parents, provided through written feedback.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a deep understanding of how to recognise and respond to child protection issues. Children's progress is meticulously monitored through detailed individual learning records. Any gaps in children's learning are swiftly identified and addressed. The childminder works extremely well with other professionals to support children with additional needs. There are very good links with other settings that children attend with regular sharing of information. However, the childminder has identified ways to directly share detailed information and provide more continuity in children's learning and development. The childminder occasionally works with two assistants and ensures they are skilled and knowledgeable about their role.

Quality of teaching, learning and assessment is outstanding

Children engage in activities for significant periods of time, given their age. They enjoy looking at books together, naming objects and carefully turning the pages. The childminder provides consistently high levels of teaching. She skilfully asks questions to encourage children to think, recall and extend their communication. Children learn about size, quantity and how to count as they play in sand. They have a wonderful time outside exploring different objects to find out if they float or sink by putting them in a clear tank of water. Children learn to balance as they step from one log stepping stone to another and walk along planks. The childminder joins children as they sit together in the pirate's boat and sensitively encourages children to join in as they sing songs and rhymes.

Personal development, behaviour and welfare are outstanding

The childminder is calm, caring and patient. She provides a highly nurturing environment in which children thrive. The childminder knows the children and their families extremely well following a flexible settling-in period to meet the needs of the child. Children form very close relationships with the childminder who is an excellent role model. They are extremely polite, respectful and well mannered. Children understand the reasons for rules and are learning to regulate their own emotions. Stringent procedures are in place to promote children's good health. The childminder provides healthy snacks and homecooked meals. Children show great pride in their achievements as they view their attractively displayed art work. Young children are praised by the childminder for their efforts in putting on their own shoes and coats.

Outcomes for children are outstanding

Children are enthusiastic and confident learners. They acquire the knowledge and skills that help to prepare them extremely well for starting the next stage in their learning, such as nursery. Children listen carefully and follow instructions. They take responsibility for small tasks and make independent choices.

Setting details

Unique reference number	EY488522
Local authority	Staffordshire
Inspection number	1012733
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	18
Number of children on roll	10
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round from 7am until 7pm, Monday to Friday, except for bank holidays and family holidays. She works with two assistants and offers overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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