

# The Kidsclub Company (Surrey) Limited

The Dawnay School, Griffin Way, Leatherhead, KT23 4JJ



<b>Inspection date</b>	20 July 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Leaders have not ensured the clubs designated lead for safeguarding has attended an appropriate training course to fulfil the requirements of the role.
- Staff miss opportunities to interact with children and do not always plan interesting activities to meet the needs of all children who attend.
- Children's learning at school is not considered when staff prepare some activities in the club to ensure there is variety of interesting things for them to do.

### It has the following strengths

- Parents are very complimentary about the club and report that their children have fun and really enjoy attending. Staff share daily information about children at handover times with parents.
- Children of all ages develop good friendships. Older children support the younger ones to succeed, such as by helping them to move covers and resources as they build dens. They also show the younger children how to make symmetrical patterns with bubble mixture.
- Staff promote children's physical and emotional well-being through effective care practices. They seek information from children, parents and the school to help support the children's welfare.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that the practitioner designated to take lead responsibility for safeguarding children has accessed the appropriate training to fulfil the role.	04/09/2017

### To further improve the quality of the early years provision the provider should:

- ensure staff make the most of opportunities to interact with children and plan a wide range of activities to meet the needs of all children who attend the club
- ensure staff consider children's learning at school to compliment activities offered.

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector observed children engaged in activities and routines, and evaluated the impact and quality of staff interactions during these.
- The inspector spoke to staff and children at appropriate times during the inspection. She spoke to several parents to gain their views of the club.
- The inspector looked at documents related to children's welfare and the activities provided, including evidence of the suitability of those working in the club.
- The inspector held a number of discussions with the manager and deputy manager of the organisation.

### Inspector

Jayne Godden

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. The leaders ensure staff have a secure understanding of how to implement policies and report any concerns about children's welfare. The newly appointed manager understands the procedures to keep children safe however, she has yet to complete required safeguarding training that lead practitioners must attend. Recruitment and induction of staff is robust and helps to ensure that staff are suitable to work with children. Staff have regular supervision meetings to talk about any personal issues, training needs and check ongoing suitability. This helps to identify areas to develop and to support children further. For example, behaviour training was identified as something staff needed to develop. This has resulted in staff using positive language to support children's behaviour. The new manager is using self-evaluation to improve practice. For example, she is ensuring all records and documentation are stored appropriately and are easily accessible.

### **Quality of teaching, learning and assessment requires improvement**

Staff provide activities however, they lack meaningful interactions from staff and a few children lose interest. Staff do not always use children's learning at school to enhance the activities within the club. Even so, children are warmly welcomed into a large relaxed environment where they can independently choose where they want to play. Children lead their own play and use their imaginations well. For example children use the dens they have built together to become 'safe bases' during a game of chase. Staff provide children with opportunities to go outdoors and play games, run freely and create their own play. Children are able to use large equipment, for example, the balancing beams and climbing apparatus, to promote their physical skills.

### **Personal development, behaviour and welfare are good**

Children are self-assured, motivated and confidently share their views with visitors about what they enjoy doing at the club. Children know what is expected of them and understand the boundaries while at the club. Staff know the children very well and chat happily to them about their day when they arrive in the club. Children's ongoing good health is promoted well and staff offer children a healthy snack and drink during the session. Children are able to rest and relax on soft chairs inside a quieter part of the club. They follow good hygiene routines with minimal support and manage their personal needs with ease. Children learn about keeping themselves safe and know they must inform a member of staff if they wish to leave the room to visit the toilet and make them aware of their return. In addition, children regularly participate in emergency evacuation drills and this means that they know how to get out of the premises quickly and safely should the need arise.

## Setting details

<b>Unique reference number</b>	EY500842
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1097708
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	The Kidsclub Company (Surrey) Limited
<b>Registered person unique reference number</b>	RP906490
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01372376711

The Kidsclub Company (Surrey) registered in 2016. It operates from The Dawnay Primary School, in Ashted, Surrey. The club provides afterschool club from 3pm to 5.45pm Monday to Friday during school term times only.

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