

Kids Camp

Wymondham Leisure Centre, Norwich Road, WYMONDHAM, Norfolk, NR18 0NT



Inspection date

1 August 2017

Previous inspection date

29 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff create a relaxed and friendly atmosphere. They plan a wide range of interesting activities and introduce new experiences. Visitors with specialist skills are invited to come in and share their knowledge with the children. Children are very eager to engage and talk animatedly about what they enjoy during their time at camp.
- Staff help children to develop positive attitudes and good behaviour. Relationships between children of different ages are strong. Older children are willing to support and guide younger children, which has a positive impact on their emotional well-being.
- Staff work well together and have a good understanding of their role in complementing children's learning and development. They join in with the children's activities and demonstrate a genuine interest and enthusiasm for their work.
- Staff maintain good levels of communication with parents. They keep parents informed about what children do and enjoy at the camp and forthcoming activities.

It is not yet outstanding because:

- Systems for monitoring staff practice are not yet highly focused on strengthening the good quality of interactions even further.
- Staff do not always provide a quiet, cosy space for the children, particularly younger ones, to relax and rest as they need.
- Management do not routinely encourage parents and children to contribute their views and ideas to make further improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for the monitoring of staff practice to help raise the quality of interactions to an even higher level
- enhance the provision for children to rest and relax according to their needs
- encourage parents and children to regularly contribute their views and ideas to the evaluation process to make further improvements.

Inspection activities

- The inspector observed the quality of staff's interaction with the children during activities indoors and outside.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the camp management team. She looked at relevant documentation and evidence of the suitability of staff working in the camp.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of child protection. They know what to do if they have concerns about children's welfare. Effective recruitment procedures are in place to ensure that all staff are vetted and suitable to work with children. The management team ensure that staff understand and implement all of the camp's policies and procedures. These provide a clear structure for the running of the camp. For instance, parents and children know that they must not use phones within the camp environment and children are encouraged not to bring any electronic devices. Staff are deployed well and children are supervised effectively. The supervisor maintains an overview of the activities provided. He ensures that most activities provided reflect children's interests, build on their skills and provide new learning opportunities.

Quality of teaching, learning and assessment is good

Children arrive happy and quickly settle into an activity with their friends. Staff use their skills and knowledge well to thoughtfully plan and prepare activities that help to engage and motivate children, develop new skills and build on what they already know and can do. Staff interactions with children are good. They provide appropriate support, when necessary, ensuring that children achieve well in their chosen activity. Staff ask effective questions and encourage children to think and develop their own ideas. Children are confident and engage in purposeful conversation with staff. They talk about their own experiences and share information about what interests them. Children are supported well to enhance their expressive art and design skills. They show creativity and imagination, for instance, when participating in craft activities to make their own desk tidy or cardboard-tube characters. Children show real pride in their creations as they share their achievements with others. Staff praise their achievements, efforts and ideas.

Personal development, behaviour and welfare are good

Staff provide children with a welcoming environment and promote children's well-being very well. Children clearly enjoy attending and their behaviour is good. Children's confidence and self-esteem are high. They are very interested in what they do and make independent choices. Additionally, children help to create the camp rules, which helps them to understand what is right and wrong. Children's social skills are good and all children learn to be mindful and cooperative with each other. For example, during art and craft activities, they quickly and willingly share their tools with others. They show high levels of independence. For example, they hang up their belongings on arrival and find a buddy to go with them when they need the toilet. Staff provide excellent opportunities for children to engage in sports-based physical activities. Children become confident in their physical abilities. They develop their understanding of the rules of the game as they join in team sports, such as tag or indoor hockey. Older children ensure that the younger ones are included in their games. Children readily help themselves to drinks throughout the session and staff remind children to have a drink after exercise to keep hydrated.

Setting details

Unique reference number	EY377447
Local authority	Norfolk
Inspection number	1104815
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	80
Number of children on roll	250
Name of registered person	South Norfolk District Council
Registered person unique reference number	RP906914
Date of previous inspection	29 July 2014
Telephone number	01953 607 171

Kids Camp registered in 2008. The camp employs 15 members of childcare staff. Of these, eight hold appropriate qualifications at level 3 or above. The camp opens from 8am to 6pm, Monday to Friday, during school holidays.

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