

# The Nursery

Huntsbank Farm, 356 Crewe Road, Wistaston, Crewe, Cheshire, CW2 6QT



## Inspection date

1 August 2017

Previous inspection date

3 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders foster a culture of continuous improvement. They work well with the committed and enthusiastic staff team to provide the best possible care and education for all children. The action and recommendations for improvement raised during the last inspection have been fully addressed.
- Staff observe children closely and regularly assess their development to identify precise next steps for learning. This helps staff to plan effectively and to provide consistency in supporting children's individual learning needs during play and teaching interactions.
- Staff provide a welcoming, caring and nurturing environment. Children quickly form close relationships with their key person. This helps children to settle quickly and promotes their emotional well-being.
- Partnerships with parents are exemplary. Staff involve them fully in their children's learning and encourage them to be an active part of the setting. Parents comment positively on the high level of care provided and the progress children make.

### It is not yet outstanding because:

- Staff sometimes do not provide enough opportunities to extend children's understanding of letters and sounds to further support their literacy development.
- Children who prefer to learn outdoors do not always have enough opportunities to recognise numerals and count numbers in their play and activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to further extend children's understanding of early letters and sounds to support their literacy development
- provide more opportunities for children to recognise numerals and count, particularly for those who prefer to learn in the outdoor environment.

### Inspection activities

- The inspector observed children at play and assessed the quality of interactions between staff and children.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held discussions with the management team and staff. She looked at relevant documentation and evidence of the suitability of persons working in the nursery.
- The inspector spoke to children during the inspection.
- The inspector took account of the written views of parents.

### Inspector

Sharon Hennam-Dale

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff demonstrate a strong understanding of their roles and responsibilities to effectively support the safety and welfare of children. They know how to identify when children may be at risk of harm and the procedures to report any concerns they may have. Recruitment and ongoing staff suitability checks help to make sure all adults are suitable to work with children. Staff benefit from regular supervision sessions, which are used to identify where support is needed, highlight training and meet their development needs. For example, recent training has helped staff introduce signing alongside the spoken word to reinforce children's language and communication. Leaders actively seek the views of staff and parents. This helps to ensure that improvements made have a positive impact on outcomes for children. Partnership working with local schools and other professionals promotes continuity and ensures the individual needs of children are met.

### Quality of teaching, learning and assessment is good

Children enjoy taking part in a varied range of activities that captures their interest and motivation to play and learn. Staff support children to follow their ideas and ask purposeful questions to help children to think about their learning. They encourage children to explore using all of their senses. For example, toddlers take great delight in feeling different textures, such as ice and spaghetti. Babies show good levels of curiosity and are captivated as they play with visual and tactile objects, which light up in different ways. Children enjoy story sessions where they are able to join in and respond to their favourite books. Pre-school children are very well prepared for their move to school. They develop increasing confidence in sharing their thoughts and experiences and enjoy demonstrating what they know and can do, such as writing their names.

### Personal development, behaviour and welfare are good

The well-qualified staff know children extremely well. They gather detailed information about individual children from the start. Children develop a positive view of the similarities and differences between themselves and others. They learn to share, take turns and develop friendships with other children. Children learn the importance of keeping themselves healthy and safe. They spend time outdoors and enjoy being physically active. Babies crawl or pull themselves up to objects that interest them and older children learn to balance and climb safely using larger play equipment.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities make good progress in their learning and development. Children behave exceptionally well. Staff are positive role models. They ensure children receive plenty of well-targeted praise and encouragement which promotes their self-esteem. Children develop good levels of independence and personal skills. For example, they wash their hands and help to tidy toys away. Leaders rigorously monitor all children's progress including those who receive additional funding. They quickly recognise when there are gaps in children's learning and plan well-targeted support.

## Setting details

<b>Unique reference number</b>	305380
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1077791
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	102
<b>Name of registered person</b>	The Nursery (Wistaston) Limited
<b>Registered person unique reference number</b>	RP527711
<b>Date of previous inspection</b>	3 November 2016
<b>Telephone number</b>	01270 568611

The Nursery registered in 1996. The nursery employs 19 members of childcare staff. Of these, eighteen hold appropriate early years qualifications at level 2 and level 3. One member of staff holds early years teacher status. The nursery opens from Monday to Friday, all year round, except for one week in the Christmas period. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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