

# Seesaws Day Nursery

53 Merridale Road, Wolverhampton, West Midlands, WV3 9SE



## Inspection date

1 August 2017

Previous inspection date

7 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team places a strong focus on ensuring safeguarding issues are given a high priority. There are robust systems in place to ensure staff are suitable and are clear about their roles and responsibilities.
- Staff work closely with parents to find out about their children and to help build close relationship with them. Parents are kept involved and up to date about their children's learning, which contributes well in helping children make good progress.
- Staff place a strong focus on teaching children how to keep safe and how to stay healthy through interesting and enjoyable activities.
- Staff use whole-group sessions well to help extend children's speaking and listening skills and promote their literacy development.
- Staff provide a wide range of opportunities for children to learn about their local community and the wider world.

### It is not yet outstanding because:

- Performance monitoring systems and staff development opportunities are not highly effective in raising the quality of teaching and use of assessment to an exceptional level.
- Staff caring for younger children, do not always make the very best use of the available resources to ignite children's curiosity and imagination to the highest level.
- Staff do not always provide a rich range of experiences to further promote children's interest in quantity and weight.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use highly effective performance monitoring systems and staff development opportunities to raise the quality of teaching and use of assessment to an exceptional level
- make even better use of the available resources for younger children, to help enhance their curiosity and imagination to the highest level
- provide an even richer range of experiences to further promote the children's interest in exploring quantity and weight.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager, general manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. There are robust vetting and induction procedures in place and staff's ongoing suitability is checked at every staff supervision. Leaders place a clear focus on checking staff's knowledge of child protection issues, including wider safeguarding issues, and they work closely with other agencies to safeguard children. Staff work closely with parents to increase their knowledge and understanding of safeguarding issues. For example, staff have sought the parents' consent and use national guidance to jointly teach children about touch and how to protect themselves. Leaders and staff adopt a reflective approach to their work. They use feedback from parents and seek children's views through the 'children's council' and gather these opinions to adapt and improve the service offered.

### Quality of teaching, learning and assessment is good

Staff place a strong focus on teaching children, especially through whole-group sessions and during adult-led activities. During these periods children show very good levels of interest and are eager to learn. For example, staff in pre-school introduce children to a topic about the seaside and use an interesting range of resources which quickly captures the children's interests. Staff place a clear focus on introducing new words and concepts, such as beach huts, cliffs and harbour. Children thoroughly enjoy sharing their experiences and are keen to offer their ideas. Staff teach children about diversity well. For example, staff use a map of the world on the wall and encourage children to talk about the countries they have visited and are due to visit. Staff concentrate well on teaching children about differences within the group and ensure these experiences are pitched at the children's level of understanding.

### Personal development, behaviour and welfare are good

Staff use good first-hand experiences to teach children about staying healthy. For example, a topic on good teeth, skin and hair is received well by children. Staff use a puppet to help guide children how to clean their teeth. Staff provide good opportunities for children to increase their independence during mealtimes and children confidently move around their environment. Meals and snacks are healthy and nutritious and enjoyed by children. Staff caring for babies adopt a gentle approach and provide a calm and relaxed environment for them to freely explore and discover.

### Outcomes for children are good

All children, including those children who speak English as an additional language and children with special educational needs and/or disabilities, make good progress from their starting points. Children enjoy the phonics session and writing. The most able children can write recognisable letters and count and match during their play. Children learn about their local environment, they visit places of interest and show an interest in the natural world. For example, children care for flowers in the garden and learn about insects. Children learn to predict changes and begin to estimate and learn the key skills required in readiness for school.

## Setting details

<b>Unique reference number</b>	EY289872
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1087944
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	69
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Seesaws Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP903815
<b>Date of previous inspection</b>	7 April 2014
<b>Telephone number</b>	01902 656 185

Seesaws Day Nursery registered in 2004. It is one of five nurseries run by Seesaws Day Nurseries Limited and operates from the Wolverhampton area of the West Midlands. It opens Monday to Friday, from 7am until 6pm for 52 weeks of the year. The nursery provides funded early education for two-, three- and four-year-olds. The nursery employs 19 members of childcare staff. Of these, 11 hold an appropriate early years qualification at level 3 and four hold a qualification at level 2.

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