

# Super Camps at St Augustine's Priory

St. Augustines Priory, Hillcrest Road, London, W5 2JL



## Inspection date

31 July 2017

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

## Summary of key findings for parents

### This provision is good

- Children are confident and secure. Positive staff encouragement helps children to join in conversations in enjoyable ways. For example, children talk about what they would like to buy at a shop where you can buy anything.
- Staff help children to share and take turns. For example, at the start of the session children learn each other's names and know when they hold the ball they can talk to the whole group.
- Staff are thoughtful and considerate. They offer the children good levels of emotional security. Children are self-assured, happy and enjoy spending time in the camp.
- The staff have good partnerships with parents. They keep parents informed of their children's daily experiences and details if any accidents have occurred in the provision. Parents speak well of the provision. For example, they comment on the fun their children have at the camp and how staff keep their children safe.

### It is not yet outstanding because:

- Sometimes the staff do not fully support children to become fully involved in activities. For example, staff become involved in routine tasks and interrupt children's engagement in activities to change the routine.
- There are times when staff do not plan group activities well and some children become bored and restless.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more effective ways to help children become more deeply involved in activities and ensure they are not interrupted in their chosen activity
- review the organisation of group activities to ensure all children are fully involved and able to participate.

### Inspection activities

- The inspector observed children's play and staff's interactions with children in the indoor and outdoor environments.
- The inspector talked to staff and children and held regular discussions with the manager and provider.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather and consider their views of the provision.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider ensures staff are clear about their role and responsibility towards protecting children and the procedures to follow if they have any welfare concerns. The provider implements thorough recruitment procedures for new staff and ensures they all remain suitable to work with children. The manager observes and reviews staff practice, which has a positive impact on the typical experiences they provide for children. The provider plans regular meetings to support staff practice and offers regular training opportunities to maintain and develop their skills. For example, staff gain relevant first-aid qualifications and they manage accidents appropriately.

### Quality of teaching, learning and assessment is good

Children enjoy their time at this busy, enjoyable club. They make their own choices of play and move around the space with confidence. Staff are careful to ensure that new children know what each area of the room can offer them. Children are delighted to dress up as animals and move around the room talking to their friends about their whiskers and hair. Children have fun in the outdoor area. They develop their growing physical skills as they run, balance and hop. Staff plan activities based on children's interests and needs. They know the children enjoy experiments and they provide appropriate resources. For example, they make snow with the children. Staff use this activity to encourage children to predict what will happen next and guess the colour of the snow. Children are delighted to touch the snow and describe how it feels in their hands. There is lots of laughter as children try to make snowballs.

### Personal development, behaviour and welfare are good

There are good levels of staff, who deploy themselves well. They are vigilant about children's safety. Children have warm relationships with the staff and each other. Staff help children to understand about keeping safe and caring for each other. For example, they know how to evacuate safely if there is a fire and why they must not share food with each other. Children enthusiastically name the foods to which their friends could be allergic. Staff make healthy eating enjoyable. For example, they encourage children to talk about the colour of the fruit they are eating and turn the colours into points for their team. Children excitedly talk about red and green apples and red strawberries. Staff know and respect children's individual needs. For example, they know when children are tired and offer them a space to rest and relax.

## Setting details

<b>Unique reference number</b>	EY490833
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1017227
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	120
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01235 467303

Super Camps at St Augustine's Priory registered in 2015. It is situated in the London Borough of Ealing. The camp is open each weekday between 8am to 6pm during the school holidays. The provider employs nine staff. One holds qualified teacher status and eight hold relevant qualifications.

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