

# Pandas Kids Club

The Hub, St. Johns Primary Academy, Grantham Road, Bracebridge Heath, LINCOLN, LN4 2LD



## Inspection date

2 August 2017

Previous inspection date

30 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff assess the environment indoors and outdoors, removing any hazards. This helps to keep children safe. Parents are informed of any accidents that children have on the same day.
- The manager and provider deploys staff well when children move from indoors to outdoors. They support staff in their roles through supervision meetings. This helps staff to review their practice and identify professional development needs.
- Robust recruitment procedures are in place to ensure that new staff are supported well in their roles.
- Staff gather information from parents when children first start to find out about children's interests. They use this information to plan learning and develop children's interests further.
- Children are happy to arrive at the club and are excited to play. They form good relationships with staff, who support them to be emotionally secure. Staff provide younger children with an older child as a 'buddy' to support them during daily routines.
- Children have very good imaginations and freely express themselves. They work well with their friends who, have the same interests.

### It is not yet outstanding because:

- Although staff have established partnerships with the schools that children attend, these are not yet highly effective.
- The manager does not regularly gather the views of parents and carers to inform the evaluation of the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the existing partnerships with schools that children attend to help build a more refined approach to complementing children's individual learning
- enhance the evaluation of the club and regularly seek the view of parents and carers.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the owner and manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed child protection training. They have secure systems in place to ensure that children leave the club with an appropriate adult. Staff know where to report concerns about children's safety. They know the signs to be aware of that may suggest a child is at significant risk of harm. Staff help children to develop their knowledge of their own safety. For example, they take part in fire evacuation procedures. Staff ask parents to share information about children's medical and dietary needs when they first start to help staff promote their good health. Parents say that they are confident to leave their child because they know that they are happy.

### Quality of teaching, learning and assessment is good

Staff play alongside children and listen to their views. They follow children's lead and also provide them with planned activities that children are keen to join in. Staff encourage children to extend the skills they learn at school. They help them to recognise numbers and begin to add and take away. For example, children use a pretend fishing rod and concentrate as they attach the rod to a paper fish. Staff ask children how many fish are left. Older children enjoy sharing their experiences with others and work together to provide drinks for staff through their imaginary play. They each have a role to play, such as looking after the money or serving and preparing the food. Staff encourage children to find resources to make a boat using mats and a sweeping brush. Children pretend to be sharks and use scissors and paper to make a fin, attaching it to their back. They are excited and motivated to work together, sharing their ideas and acting these out. Staff offer suggestions and ideas to enhance children's interests, such as talking about pirates and helping children to make paper swords. Children are confident and talk positively about the club. They say that they like to, 'Play with their friends'. Staff provide children with opportunities to develop their listening skills and to follow instructions. For example, they encourage older children to read labels, giving instructions on how to make 'fairy dust, goo and dough'. Children smell and touch flour, conditioner and glitter as they mix them together. Children measure and pour, developing their mathematical skills.

### Personal development, behaviour and welfare are good

Children behave well and help to develop their own rules. These include following instructions and being kind to their friends. Children have a sense of belonging in the club. Displays help children to know that their artwork is valued and appreciated. Older children greet younger children with a hug when they arrive. Children make choices and are independent. For example, children choose their snack, butter crackers and put dirty cups and plates in a bowl. Outdoors, children are physically active. They enjoy running around, pretending to be pirates and hiding from their friends. Staff encourage children to join in with group games and to learn to share and take turns.

## Setting details

<b>Unique reference number</b>	EY291673
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1104236
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	42
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Carol Bullimore and Heather Sykes Partnership
<b>Registered person unique reference number</b>	RP524821
<b>Date of previous inspection</b>	30 October 2014
<b>Telephone number</b>	07931720552

Pandas Kids Club registered in 2004. The club employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, one at level 6 and one with qualified teacher status. The club opens from Monday to Friday all year round. Sessions during school term are from 7.30am until 9am and 3.15pm until 6pm. Sessions during the school holidays are from 7.30am until 6pm, closing for two weeks at Christmas and for bank holidays.

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