

Millennium Minis

The Visitor Centre, Teal Street, London, SE10 0ST



Inspection date

31 July 2017

Previous inspection date

7 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers evaluate the quality of the nursery effectively and precisely, and they plan for continuous improvements. They involve other early years specialists, staff and parents when making changes to help improve children's outcomes.
- There are good recruitment and induction procedures and training opportunities. For example, the management team completes regular workshops to support staff development and ensure that all staff are able to carry out their roles effectively.
- Children have good opportunities to make choices in their learning. They are happy, confident and ready to learn through play.
- Staff spend quality time getting to know the children well and build secure attachments. This contributes positively to children's emotional well-being.
- Children make good progress in their learning from their starting points. Staff use effective observation, planning and assessment systems to identify children's individual learning needs.

It is not yet outstanding because:

- On occasion, staff do not provide clear and consistent messages to help children build on their understanding of what is expected of them.
- At times, interaction between staff and children is not as highly effective as possible to help children become independent thinkers and confident communicators.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide clear messages for children about what is expected of them at different times and in different situations to help minimise disruption to their play
- build further on staff knowledge to improve the quality of interaction to the highest level possible.

Inspection activities

- The inspector carried out a joint observation with the manager and held discussions about children's learning.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the management team.
- The inspector accompanied the children and staff on a trip to the local park.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as evidence of staff suitability, qualifications and risk assessment forms.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a suitable knowledge of the nursery's safeguarding policy and procedures. They consistently implement these to help safeguard children's welfare. All staff are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. Managers deploy staff effectively to supervise children's play and support their learning. They carry out regular, thorough risk assessments of the play areas, including organised walks, to help keep children safe. The management team analyses effectively how different groups of children are progressing and addresses any gaps quickly so all children make the best possible progress. For example, managers have identified that boys are not doing as well as girls in literacy development and are taking prompt action to help close the gap. Staff regularly share information with parents and work closely with the local primary schools to support children's move to school.

Quality of teaching, learning and assessment is good

Staff plan exciting activities and encourage children to follow their interests. For example, a group of boys' interest in cars was extended to cover a construction activity where the children used pretend bricks to build different models. Staff make effective use of the play areas and cater for all children's learning needs. For example, they routinely take children out for walks and make good use of the outdoor learning area to help stimulate the curiosity of those children who learn best outdoors. Staff encourage older children to practise early writing. Younger children engage in pouring, filling and using different materials to make marks to help develop their finger muscles.

Personal development, behaviour and welfare are good

Overall, staff are quick to address unwanted behaviour and support children to value each other. For example, they encourage older children to put their hands up, not talking over others, if they want to contribute to group discussions. Management and staff follow good hygiene routines and ensure that all areas are clean and fit for purpose. Food is healthy and successfully supports children's physical well-being. Children learn about their own cultures and those of others through a variety of activities, such as role-play games.

Outcomes for children are good

Older children develop good listening and concentration skills. For example, they pay particular attention as staff explain differences and similarities in people. Young children explore their surroundings with confidence and show a high level of independence while they role play and dress up in different costumes. Children develop a good understanding of mathematical concepts, such as counting, weight and measures.

Setting details

Unique reference number	EY445935
Local authority	Greenwich
Inspection number	1109349
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	60
Number of children on roll	72
Name of registered person	Millennium Minis Limited
Registered person unique reference number	RP531576
Date of previous inspection	7 May 2013
Telephone number	020 7987 9357

Millennium Minis registered in 2012. It is located within the London Borough of Greenwich. The nursery is open from 8am to 6pm, Monday to Friday, for 50 weeks of the year. There are 18 members of staff who work with the children, of whom 15 hold relevant childcare qualifications at level 2 and above. This includes two staff members who hold qualified teacher status. The nursery receives funding to provide free early education for children aged two, three and four years.

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