

Childminder Report

Inspection date

27 July 2017

Previous inspection date

16 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are making good progress in their learning. Older children persevere in trying more difficult tasks while younger children are willing to have a go with new experiences.
- Children make independent choices from a wide range of activities and resources. They help themselves to games and books. Children are confident and well settled in the setting.
- The childminder knows the children well and gives each child individual attention at different times during the day. She also makes effective use of her teaching skills to help children learn and develop.
- The childminder works with a co-childminder. They work well together and are keen to improve their practice. She has also built effective relationships with other settings and schools which the children attend.
- Older children know how to use the trampoline safely. Younger children happily use the smaller slide and climbing frame to try out their developing physical skills. The childminder supervises the children well so that they stay safe.

It is not yet outstanding because:

- The childminder does not always make use of what she knows about children's learning and progress to reflect on and continue to improve her teaching skills.
- The childminder does not always make use of what children need to learn next when planning activities and deciding on intentions for learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more rigorous use of the assessment of children's progress to reflect on the impact of teaching skills to continue to improve
- make more use of what children need to learn next when planning activities and deciding on intentions for learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Judith Chinnery

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes effective use of her knowledge and skills to meet requirements and the needs of the children cared for. The arrangements for safeguarding are effective. The childminder makes good use of information from training and her work as a foster carer to inform her practice and ensure that children are well protected. She develops strong relationships with parents and ensures that they receive regular feedback about their child's care and learning. She includes the views of the children when evaluating her setting. She and the co-childminder work well together. They are building good relationships with each other and the children as they make changes to their provision.

Quality of teaching, learning and assessment is good

The childminder makes good use of different questions and commentary to help children to think and solve problems. Children learn new vocabulary when they explore the different textures in the boxes, such as squelchy, smooth and slimy. The childminder effectively observes and assesses the children's learning. She uses what she knows about each child, their interests and what they need to learn next to provide a wide variety of engaging activities. Children are enthusiastic and keen to get involved in games as well as help to get ready for snacks and meals. The childminder makes good use of trips out, books and different festivals. Children learn about differences and are developing a respect for each other and themselves.

Personal development, behaviour and welfare are good

Children are enthusiastic about being outside in the fresh air and being physically active. Young children are developing good skills in climbing, sliding and balancing. Older children are agile and enjoy running and jumping on the trampoline. Children enjoy trying different fruits and are confident at guessing what they are tasting and smelling when blindfolded. They help themselves to drinking water when they are thirsty and readily wash their hands before eating food. Older children are independent and put on their own shoes and socks while the younger children have a go and seek help when needed. The childminder uses lots of praise and supports children with clear explanations to help them share and take turns.

Outcomes for children are good

Children are keen learners, they are progressing well and developing good skills ready for school and other phases in their lives. Younger children enjoy exploring the texture of the water beads. They make marks on paper with crayons while older children can carefully colour and cut out their own masks. Children readily count and recognise when they have the same number of objects in two groups. They are developing an interest in time. They like to time each other at different tasks. Children enjoy sharing books and stories. They are also confident with technology and like to listen to stories together using the tablet computer.

Setting details

Unique reference number	EY449400
Local authority	Rutland
Inspection number	1109277
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	18
Name of registered person	
Date of previous inspection	16 January 2013
Telephone number	

The childminder registered in 2012 and works with a co-childminder in Ryhall. She operates all year round from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

